

Oxford Eap Upper Intermediate

Oxford EAP Paul Dummett 2015

Developing Language Competence through English for Specific Purposes in English-Medium University Settings Marta Aguilar-Pérez 2024-11-12 This book explores the interplay between English for specific purposes (ESP) and English-medium instruction (EMI), the complementary ways in which EMI and ESP are implemented in different contexts, as well as teaching and assessing challenges. Furthermore, it considers teaching practices used by ESP professionals and the kind of support given to EMI through ESP. The book makes a valuable contribution to the growing body of research around EMI and ESP by offering a combined study of the presence, practices, roles and impact of English in EMI and ESP in internationalised universities. Looking at the interplay between these two types of instruction, this volume provides an opportunity for researchers and practitioners to explore how universities can (1) benefit from ESP and EMI to enhance international skills among lecturers and students in an inclusive way, (2) examine the impact of ESP and EMI on the internationalisation of Higher Education institutions, and (3) assess the outcomes that result from institutionally bundling ESP and EMI as complementary internationalisation actions in a sustainable manner.

Oxford EAP Edward De Chazal 2012 "Oxford EAP develops the essential skills and academic language for learners who are preparing to study in English at university level, from foundation courses to postgraduate research. With authentic content from Oxford textbooks and videos of lecture extracts, Oxford EAP is an ideal course for learners from a wide range of disciplines. Its clear structure and user-friendly approach make it an ideal resource for experienced EAP tutors as well as teachers who are starting out in the field. Key features: authentic academic content using extracts from Oxford textbooks; integrated skills and academic language; video-based lecture extracts to help prepare students for the university experience; progressive coverage of all four skills in an academic context; accessible and user-friendly approach; teacher's handbook with comprehensive notes and ideas."--Publisher's description.

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Teaching and Learning Source-Based Writing Rosemary Wette 2023-09-21 This volume brings together significant findings, approaches, and research-based pedagogies on teaching and learning source-based writing. A comprehensive update to the field, this book presents source-based writing as an essential skill that comes with its own specific set of challenges, requiring a complex set of literacy skills and capabilities for mastery. With contributors from leading scholars from around the world, the volume addresses source-based writing as a developmental issue and offers guidance for supporting novice academic writers on their path toward proficiency and accumulation of multifaceted skill set. Chapters cover key topics, including metacognitive skills, the flipped classroom, scaffolding, assessment, and ethical considerations. With research reviews, practical considerations and future directions as components of each chapter, this book is

ideal for courses on academic writing and second language writing.

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Oxford EAP Upper-intermediate/ B2 Student Book Edward de Chazal 2015-08-13 Oxford English for Academic Purposes offers a specialist course covering listening, speaking and reading in key areas of academic life such as lectures, presentations and textbooks. The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages. Great downloadable resources to support you when using Oxford English for Academic Purposes can be found at <https://elt.oup.com/student/oxfordeap/>

English for Academic Purposes - Oxford Handbooks for Language Teachers Edward de Chazal 2014-04-10 Gives an up-to-date overview of the research into English for Academic Purposes and discusses key concepts.

Oxford EAP Edward de Chazal

Developing Educators for The Digital Age Paul Breen 2018-02-21 Evaluating skills and knowledge capture lies at the cutting edge of contemporary higher education where there is a drive towards increasing evaluation of classroom performance and use of digital technologies in pedagogy. *Developing Educators for the Digital Age* is a book that provides a narrative account of teacher development geared towards the further usage of technologies (including iPads, MOOCs and whiteboards) in the classroom presented via the histories and observation of a diverse group of teachers engaged in the multiple dimensions of their profession. Drawing on the insights of a variety of educational theories and approaches (including TPACK) it presents a practical framework for capturing knowledge in action of these English language teachers - in their own voices - indicating how such methods, processes and experiences shed light more widely on related contexts within HE and may be transferable to other situations. This book will be of interest to the growing body of scholars interested in TPACK theory, or communities of practice theory and more widely anyone concerned with how new pedagogical skills and knowledge with technology may be incorporated in better practice and concrete instances of teaching.

Oxford English for Academic Purposes Edward De Chazal 2013-01

Oxford EAP Edward Martin De Chazal 2013 This book will prepare learners to study effectively in English at university level. It provides practice in developing essential skills for academic study, such as critical thinking, effective note-taking, citation and referencing, and essay-writing. This teacher's handbook provides support that both experienced and less-experienced EAP teachers will find useful.--From back cover.

Paradigms in Word Formation Alba E. Ruz 2022-09-15 The focus of *Paradigms in Word Formation: Theory and applications* is on the relevance of paradigms for linguistic description. Paradigmatic organization has traditionally been considered an inherent feature of inflectional morphology, but research in the last decades clearly shows the existence of paradigms in word formation, especially in affixal derivation, often at the expense of other word-formation processes. This volume seeks to address the role that paradigms may play in the description of compounding, conversion and participles. This volume should be of interest to anyone specialized in the field of English morphology and word formation.

Oxford EAP : a course in English for academic purposes. [Student's Book]. Upper-intermediate /

B2 Edward de Chazal 2012

Linguistic Approaches in English for Academic Purposes Milada Walková 2023-12-14 This edited volume brings together researchers and practitioners who work in various linguistic frameworks and EAP contexts, with contributions from Australia, Canada, New Zealand, Singapore, Sweden, UAE, the UK, Ukraine and the USA. It extends existing linguistic research further by applying theories and approaches and by investigating genres that have received little attention in EAP so far, such as Complex Dynamic Systems Theory, Grice's Cooperative Principle and the article comments and university seminar genres, amongst others. The volume provides linguistic description of both student and expert genres and provides clear pedagogical implications, in the form of teaching recommendations, suggested teaching activities, evaluation of teaching materials or a practical methodological approach. Overall, by focusing on new areas of linguistic research in EAP, the volume enhances teaching practice and inspires further research and scholarship.

Oxford English for Academic Purposes Edward De Chazal 2012

Oxford EAP B2: Student's Book and DVD-ROM Pack 2012-05

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Oxford EAP - A Course in English for Academic Purposes : Advanced Edward De Chazal 2013

Oxford EAP Advanced / C1 Student Book Edward de Chazal 2015-08-13 Oxford English for Academic Purposes offers a specialist course covering listening, speaking and reading in key areas of academic life such as lectures, presentations and textbooks. The course is consistent with levels A2 to C1 of the Common European Frame of Reference for the teaching of foreign languages. Great downloadable resources to support you when using Oxford English for Academic Purposes can be found at <https://elt.oup.com/student/oxfordeap/>

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