

Computer Applications In Engineering Education Impact Factor

Computers in Chemical Engineering Education

Brice Carnahan 1996 Very Good, No Highlights or Markup, all pages are intact.

International Journal of Electrical Engineering Education 1995

Teaching Electromagnetics Krishnasamy T. Selvan 2021-06-17 Teaching Electromagnetics: Innovative Approaches and Pedagogical Strategies is a guide for educators addressing course content and pedagogical methods primarily at the undergraduate level in electromagnetic theory and its applications. Topics include teaching methods, lab experiences and hands-on learning, and course structures that help teachers respond effectively to trends in learning styles and evolving

engineering curricula. The book grapples with issues related to the recent worldwide shift to remote teaching. Each chapter begins with a high-level consideration of the topic, reviews previous work and publications, and gives the reader a broad picture of the topic before delving into details. Chapters include specific guidance for those who want to implement the methods and assessment results and evaluation of the effectiveness of the methods. Respecting the limited time available to the average teacher to try new methods, the chapters focus on why an instructor should adopt the methods proposed in it. Topics include virtual laboratories, computer-assisted learning, and MATLAB® tools. The authors also review flipped classrooms and online teaching methods that

support remote teaching and learning. The end result should be an impact on the reader represented by improvements to his or her practical teaching methods and curricular approach to electromagnetics education. The book is intended for electrical engineering professors, students, lab instructors, and practicing engineers with an interest in teaching and learning. In summary, this book: Surveys methods and tools for teaching the foundations of wireless communications and electromagnetic theory Presents practical experience and best practices for topical coverage, course sequencing, and content Covers virtual laboratories, computer-assisted learning, and MATLAB tools Reviews flipped classroom and online teaching methods that support remote teaching and learning Helps instructors in RF systems, field theory, and wireless communications bring their teaching practice up to date Dr. Krishnasamy T. Selvan is Professor in the Department of Electronics & Communication

Engineering, SSN College of Engineering, since June 2012. Dr. Karl F. Warnick is Professor in the Department of Electrical and Computer Engineering at BYU.

Current Index to Journals in Education 1998 Mechanical Engineering Education J. Paulo Davim 2012-12-17 Mechanical Engineering is defined nowadays as a discipline “which involves the application of principles of physics, design, manufacturing and maintenance of mechanical systems”. Recently, mechanical engineering has also focused on some cutting-edge subjects such as nanomechanics and nanotechnology, mechatronics and robotics, computational mechanics, biomechanics, alternative energies, as well as aspects related to sustainable mechanical engineering. This book covers mechanical engineering higher education with a particular emphasis on quality assurance and the improvement of academic institutions, mechatronics education and the transfer of knowledge between university and industry.

Gale Directory of Publications and Broadcast Media 2005 Identifies specific print and broadcast sources of news and advertising for trade, business, labor, and professionals. Arrangement is geographic with a thumbnail description of each local market. Indexes are classified (by format and subject matter) and alphabetical (by name and keyword).

International Conference on Simulation in Engineering Education Charles Eugene Knadler 1993

Past, Present and Future of Computing Education Research Mikko Apiola 2023-04-17
This book presents a collection of meta-studies, reviews, and scientometric analyses that together reveal a fresh picture about the past, present, and future of computing education research (CER) as a field of science. The book begins with three chapters that discuss and summarise meta-research about the foundations of CER, its disciplinary identity, and use of research methodologies and theories. Based on

this, the book proceeds with several scientometric analyses, which explore authors and their collaboration networks, dissemination practices, international collaboration, and shifts in research focus over the years. Analyses of dissemination are deepened in two chapters that focus on some of the most influential publication venues of CER. The book also contains a series of country-, or region-level analyses, including chapters that focus on the evolution of CER in the Baltic Region, Finland, Australasia, Israel, and in the UK & Ireland. Two chapters present case studies of influential CER initiatives in Sweden and Namibia. This book also includes chapters that focus on CER conducted at school level, and cover crucially important issues such as technology ethics, algorithmic bias, and their implications for CER. In all, this book contributes to building an understanding of the past, present and future of CER. This book also contributes new practical guidelines, highlights topical areas of research, shows who to connect with, where

to publish, and gives ideas of innovative research niches. The book takes a unique methodological approach by presenting a combination of meta-studies, scientometric analyses of publication metadata, and large-scale studies about the evolution of CER in different geographical regions. This book is intended for educational practitioners, researchers, students, and anyone interested in CER. This book was written in collaboration with some of the leading experts of the field.

Innovations in Engineering Education 2005
Proceedings of the Fourth World Conference on Engineering Education E. R. Krueger 1995
International Journal of Continuing Engineering Education 2003

The Cambridge Handbook of Computing Education Research Sally A. Fincher

2019-02-21 This Handbook describes the extent and shape of computing education research today. Over fifty leading researchers from academia and industry (including Google and

Microsoft) have contributed chapters that together define and expand the evidence base. The foundational chapters set the field in context, articulate expertise from key disciplines, and form a practical guide for new researchers. They address what can be learned empirically, methodologically and theoretically from each area. The topic chapters explore issues that are of current interest, why they matter, and what is already known. They include discussion of motivational context, implications for practice, and open questions which might suggest future research. The authors provide an authoritative introduction to the field which is essential reading for policy makers, as well as both new and established researchers.

Journal of Engineering Education 2006
Agricultural, Biosystems, and Biological Engineering Education Umezuruike Linus Opara
2024-09-30 Agricultural engineering, developed as an engineering discipline underpinned by physics, applies scientific principles, knowledge,

and technological innovations in the agricultural and food industries. During the last century, there was exponential growth in engineering developments, which has improved human wellbeing and radically changed how humans interact with each other and our planet. Among these, “Agricultural Mechanization” is ranked among the top 10 in a list of 20 Top Engineering Achievements of the last century that have had the greatest impact on the quality of life. While many success stories abound, the problems of low appeal among students, identity crises, and limited job opportunities in many climes continue to trouble the discipline’s future in many parts of the world. Yet agriculture and agricultural engineering remain fundamental to assuring food and nutrition security for a growing global population. Agricultural, Biosystems, and Biological Engineering Education provides the first comprehensive global review and synthesis of different agricultural, biosystems, and biological

engineering education approaches, including a detailed exposition of current practices from different regions. Key Features: Describes novel approaches to curriculum design and reform Outlines current and emerging epistemology and pedagogies in ABBE education Provides a framework to grow agricultural engineering in Africa and other developing regions Highlights the role of ABBE education in the context of the SDGs Presented in 3 parts and containing 42 chapters, this book covers the historical evolution of agricultural engineering education and discusses the emergence of biological and biosystems engineering education. It will appeal to engineers and other professionals, education planners and administrators, and policy makers in agriculture and other biological industries. Chapters 4, 11, 19, 32, and 41 of this book are freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution-Non Commercial-No Derivatives (CC-BY-NC-ND) 4.0 license.

Engineering Education 1991

Issues in Informing Science & Information Technology, Volume 9 (2012) Eli B. Cohen
2012

The Journal of Engineering Education 1968

The International Journal of Applied Engineering Education 1991

Computing Information Directory Darlene Myers
Hildebrandt 1996

Advanced Technology-Assisted Problem Solving in Engineering Education: Emerging Research and Opportunities

Sidhu, Manjit Singh 2019-10-25 Visual multimedia applications integrate animation, sound, graphics, and video to create an engaging, interactive, and effective learning environment. Such software allows students to exercise more control over the pacing and sequencing of their own learning. With the availability of more sophisticated computers, the potential to employ multimedia has grown tremendously. Advanced Technology-Assisted

Problem Solving in Engineering Education: Emerging Research and Opportunities is a critical scholarly publication that examines the development and use of interactive multimedia and mixed reality applications that are used to support engineering pedagogy and curriculum. Containing leading international findings, this advanced publication delivers quality research using learning and consultancy for developing tactics to decipher dilemmas within the field. Highlighting a range of topics such as data analysis, augmented reality, and multimedia, this book is ideal for educators, engineers, curriculum designers, educational software developers, IT consultants, researchers, academicians, and students.

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