

Theories Of Moral Development

Moral Development and Reality John C. Gibbs 2003-04-23 "It can be confidently ventured that the present work by John Gibbs will be one of the most widely discussed contributions to moral psychology in quite some time . . . The text is quite alive intellectually, a real page-turner for those who are animated by cutting-edge debates in the moral domain. This is a work of accomplished and assured scholarship. It offers the best analysis of the contribution of Kohlberg and Hoffman to moral development theory currently available." - JOURNAL OF MORAL EDUCATION, Feb 13, 2004 "It can be confidently ventured that the present work by John Gibbs will be one of the most widely discussed contributions to moral psychology in quite some time . . . The text is quite alive intellectually, a real page-turner for those who are animated by cutting-edge debates in the moral domain. This is a work of accomplished and assured scholarship. It offers the best analysis of the contribution of Kohlberg and Hoffman to moral development theory currently available." -- FROM THE FOREWORD by Daniel K. Lapsley, Chair, Educational Psychology Department, Ball State University "There is no one with a better understanding of how to help young people behave in a moral manner than John Gibbs. His EQUIP program, discussed in this book, is among the finest peer treatment programs available for antisocial youth. This book offers a far-reaching analysis of basic processes in moral development, and it should be read by anyone who is interested in the theory and practice of promoting positive behavior in even the most troubled young." --William Damon, Director, Stanford Center on Adolescence, Stanford University "Moral Development and Reality provides a most engaging journey through the terrain of moral and empathic development through the eyes of a seasoned guide. Gibbs's extension and integration of his previous work offers a remarkably fresh, interesting, and provocative study, challenging

traditional understandings of moral development." -JOURNAL OF MORAL EDUCATION Moral Development and Reality: Beyond the Theories of Kohlberg and Hoffman explores the nature of moral development, social behavior, and human interconnectedness. By comparing, contrasting, and going beyond the works of pre-eminent theorists Lawrence Kohlberg and Martin Hoffman, author John C. Gibbs addresses fundamental questions: What is morality? Can we speak validly of moral development? Is the moral motivation of behavior primarily a matter of justice or of empathy? Does moral development, including moments of moral inspiration, reflect a deeper reality? Useful for promoting classroom debate and academic dialogue, this innovative book examines Fundamental themes of Kohlberg's cognitive developmental approach The recent integration of Hoffman's theory and research on empathy and moral development Moral self-relevance and other variables that account for prosocial behavior The understanding and treatment of antisocial behavior Issues of moral motivation, perception, and reality Moral Development and Reality elucidates the full range of moral development from superficial perception to a deeper understanding and feeling through social perspective-taking. Providing case studies and chapter questions, Gibbs creates a unique framework for understanding Kohlberg's and Hoffman's influential contributions. Primarily intended for advanced undergraduate and graduate students in the social and behavioral sciences, counseling, and education, Moral Development and Reality will also appeal to scholars in these disciplines. *Human Behavior Theory for Social Work Practice* Terry Koenig 2025-12-04 Human Behavior Theory for Social Work Practice offers an in-depth exploration of human behavior theory and helps students connect each theory to social work practice. Instead of following the traditional lifespan approach, the book introduces key theories and shows how they apply to case examples across different life stages. With

insights from years in social work practice, Terry Koenig, John Thompson, and Rick Spano share case examples that encourage students to engage deeply with ideas and respond to challenges with clarity and care. The new Second Edition addresses all three levels of practice, with a strong emphasis on neuroscience and ethics, and provides a comprehensive foundation into the history of the profession, equipping students to think critically, act ethically, and grow into reflective practitioners.

Encyclopedia of Educational Theory and Philosophy D. C. Phillips 2014-06-06 The two-volume Encyclopedia of Educational Theory and Philosophy introduces readers to theories that have stood the test of time and those that have provided the historical foundation for the best of contemporary educational theory and practice. Drawing together a team of international scholars, this invaluable reference examines the global landscape of all the key theories and the theorists behind them and presents them in the context needed to understand their strengths and weaknesses.

Theories of Moral Development John Martin Rich 1985 "This outstanding reference on theories of moral development will appeal to discerning educators and mental health practitioners. It goes beyond analyses of just the major models of moral development to encompass a wide range of competing theories. The authors bring under one cover analyses of childhood, adolescent, and lifelong theories and further explore the overall effects of higher education. Initially, they focus on Emile Durkheim's sociological paradigm, the foundation for or opponent of many subsequent theorists. They then delve into such models as Freud's psychoanalytical model, Sears' behavioral theory, Piaget's cognitive-structural approach, Erikson's socio-cultural synthesis, Perry's intellectual and ethical development theory, and Fowler's model of faith and human development." -- Cover.

Moral Development and Reality John C. Gibbs 2019 Moral Development and Reality explores the nature of moral development, human behavior, and social interconnections. This fourth edition is thoroughly updated, refined, and expanded. Complete with case studies

and chapter questions, it serves as a text in advanced undergraduate and graduate courses in social/developmental psychology and human development.

Moral Universality in Lawrence Kohlberg's Theory of Moral Development
Xiaodan Huang 1993

Moral Development Elizabeth C. Vozzola 2022-03-21 Moral Development offers a comprehensive overview of classic and current theories of moral development and applications of these theories in various counseling and educational settings. It examines changes across time and experience in how people understand right and wrong, and individual differences in moral judgements, emotions, and actions. Elizabeth C. Vozzola and Amie K. Senland review the latest research in the field and integrate classic work with contemporary perspectives on assessment and treatment. Part 1 provides an understanding of a range of theories, explaining their strengths and challenges, and offering examples of how these theories apply to helping professionals. It covers Freud, Piaget, Kohlberg, Rest, Gilligan, Nodding, Bandura, Turiel, Nucci, Narvaez, Haidt, and Shweder. Part 2 highlights promising applications of moral development theory in education and counseling. Fully updated with new chapters on faith development and moral and prosocial development in infancy and early childhood, the text explores specific approaches to helping clients with a variety of clinical or developmental challenges and provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development. It also integrates issues of gender, ethnicity, and culture throughout to prepare readers for practicing in a global culture and presents a new perspective: the cultural developmental approach. Illustrated throughout with examples that highlight applications of moral development concepts in today's media, it also includes interviews from some of today's leading theorists and practitioners. Ideal as a text for advanced courses on moral development and moral psychology, as well as courses on human, child, social and personality development taught in psychology, counseling, education, human development, family studies, social work, and religion. Its applied approach also appeals to mental health and school counselors.

Moral Development: New research in moral development Bill Puka 1994
First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Moral Development D. J. Depalma 1975-06 First published in 1975.
Routledge is an imprint of Taylor & Francis, an informa company.
Handbook of Social Justice Theory and Research Clara Sabbagh
2016-02-08 The International Society for Justice Research (ISJR) aims to provide a platform for interdisciplinary justice scholars who are encouraged to present and exchange their ideas. This exchange has yielded a fruitful advance of theoretical and empirically-oriented justice research. This volume substantiates this academic legacy and the research prospects of the ISJR in the field of justice theory and research. Included are themes and topics such as the theory of the justice motive, the mapping of the multifaceted forms of justice (distributive, procedural) and justice in context-bound spheres (e.g. non-humans). It presents a comprehensive "state of the art" overview in the field of justice research theory and it puts forth an agenda for future interdisciplinary and international justice research. It is worth noting that authors in this proposed volume represent ISJR's leading scholarship. Thus, the compilation of their research within a single framework exposes potential readers to high quality academic work that embodies the past, current and future trends of justice research.

The Moral Domain Thomas E. Wren 1990 These 13 essays by noted American and German scholars provide a focused discussion of many of the issues raised by the integration of philosophical and psychological theories of moral development. The essays pivot around two key contributions, by Lawrence Kohlberg and his associates and by Jürgen Habermas. Kohlberg's major work was a description of the stages of development of moral understanding in children. This book contains the final formulation of his view of the end point of moral development (Stage 6). Habermas's insightful response to that formulation, which seeks to fit Kohlberg's perceptions into the framework of a communicative ethics, is an important extension of his own moral theory. In three parts, the essays map out the relationship between philosophy

and psychology in the study of the moral domain, explore the way the moral point of view is understood within Kohlberg's cognitive-developmental model, and discuss the place of moral development in terms of various models of personality and decision making. The contributors are Augusto Blasi, Dwight R. Boyd, Rainer Dobert, Wolfgang Edelstein, Jürgen Habermas, Helen Haste, Monika Keller, Lawrence Kohlberg, Charles Levine, Mordecai Nisan, Gil G. Noam, Gertrud Nunner-Winkler, Bill Puka, Ernst Tugendhat, and Thomas E. Wren. Thomas E. Wren is Professor of Philosophy at Loyola University of Chicago. The Moral Domain is included in the series Studies in Contemporary German Social Thought, edited by Thomas McCarthy.

Handbook of Moral Behavior and Development William M. Kurtines
2014-01-02 The publication of this unique three-volume set represents the culmination of years of work by a large number of scholars, researchers, and professionals in the field of moral development. The literature on moral behavior and development has grown to the point where it is no longer possible to capture the "state of the art" in a single volume. This comprehensive multi-volume Handbook marks an important transition because it provides evidence that the field has emerged as an area of scholarly activity in its own right. Spanning many professional domains, there is a striking variety of issues and topics surveyed: anthropology, biology, economics, education, philosophy, psychology, psychiatry, sociology, social work, and more. By bringing together work on diverse topics, the editors have fostered a mutually-beneficial exchange not only between alternative approaches and perspectives, but also between "applied" and "pure" research interests. The Theory volume presents current and ongoing theoretical advances focusing on new developments or substantive refinements and revisions to existing theoretical frameworks. The Research volume summarizes and interprets the findings of specific, theory-driven, research programs; reviews research in areas that have generated substantial empirical findings; describes recent developments in research methodology/techniques; and reports research on new and emerging issues. The Application volume describes a diverse array of intervention projects — educational, clinical,

organizational, and the like. Each chapter includes a summary report of results and findings, conceptual developments, and emerging issues or topics. Since the contributors to this publication are active theorists, researchers, and practitioners, it may serve to define directions that will shape the emerging literature in the field.

The Handbook of Educational Theories Beverly J. Irby 2013-01-17

This Handbook consolidates influential educational theories into a single volume, making it an accessible reference for researchers and practitioners. It covers traditional and emerging theories, with practical examples and an appendix of associated instruments.

The Psychology of Moral Development Lawrence Kohlberg 1984

Theories of Moral Development John Martin Rich 1994

Moral Development Ronald F. Duska 1975 Addresses the question of development in moral judgment as well as the relationship between moral developmental theory and Christian morality.

The Oxford Handbook of Moral Development Lene Arnett Jensen 2020-01-24 The nature of people's moral lives, the similarities and differences in the moral concepts of individuals and groups, and how these concepts emerge in the course of human development are topics of perennial interest. In recent years, the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods. This handbook offers a comprehensive, international, and up-to-date review of this research on moral development. Drawing together the work of over 90 authors, hailing from diverse disciplines such as anthropology, education, human development, psychology and sociology, the handbook reflects the dynamic nature of the field. Across more than 40 chapters, this handbook opens the door to a broad view of moral motives and behaviors, ontogeny and developmental pathways, and contexts that children, adolescents, and adults experience with respect to morality. It offers a comprehensive and timely tour of the field of moral development.

Moral Development: Kohlberg's original study of moral

development Bill Puka 1994 First published in 1994. Routledge is an imprint of Taylor & Francis, an informa company.

Moral Development Elizabeth C. Vozzola 2014-01-23 A CHOICE

Outstanding Academic Title 2014! This class-tested text provides a comprehensive overview of the classical and current theories of moral development and applications of these theories in various counseling and educational settings. Lively and accessible, this text engages students through numerous examples and boxes that highlight applications of moral development concepts in today's media and/or interviews from some of today's leading theorists or practitioners. Dilemma of the Day boxes help readers apply theory to real world situations. Each chapter concludes with discussion questions and further resources. Summary tables of theory strengths and weaknesses (Part 1) and tables that connect applications to their theoretical roots are provided in Part 2. Other highlights include: Provides an excellent resource for courses addressing the CACREP program objectives for Human Growth and Development. Emphasis on application helps readers make the connection between theory and moral issues of our time. Examines changes across time and experience in how people understand right and wrong and individual differences in moral judgments, emotions, and actions. Demonstrates how theory is used by today's helping professionals (Part 1). Integrates issues of gender and ethnicity throughout to prepare readers for practicing in a global culture. Chapter on global perspectives (ch. 6) reviews theories on the cultural aspects of morality including examples from China, Islam, Latin America, and Africa. Reviews the latest research methods techniques used in the field. Integrates classic work with contemporary guidelines for assessment and treatment. Highlights research on the moral and empathic development of antisocial youth, psychopaths, and individuals diagnosed on the Autism Spectrum. Each chapter in Part 1 provides a comprehensive overview of the theory under review, its strengths and challenges, and examples of how the theory applies to helping professionals. The theories covered include those by Freud, Piaget, Kohlberg, Rest, Gilligan, Nodding, Bandura, Turiel, Nucci, Haidt, and Shweder. Part 1 concludes with a summary of the key points and the strengths and weaknesses of each of the theories reviewed. Part 2 highlights promising applications of

moral development theory in education and counseling. These include coverage of character education programs based on sound developmental theory and examples of how drawing on a deep grounding in moral development theory can help future counselors better evaluate their clients' cognitive, emotional and behavioral challenges. The text explores specific approaches to helping clients with a variety of dysfunctional or developmental behavior problems like conduct disorder and psychopathy. Ideal as a text for advanced undergraduate and/or graduate courses on moral development or moral psychology or as a supplement in courses on human and/or child and/or social and personality development taught in psychology, counseling, education, human development, family studies, social work, and religion, this book's applied approach also appeals to mental health and school counselors.

Moral Development and Behavior Thomas Lickona 1976

Theories Of Moral Development

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