

Academic English Writing A Research Article Boek

Basics of English Academic Writing: The Gateway to International Publications

Arief Eko Priyo Atmojo 2024-02-19 Basics of English Academic Writing: The Gateway to International Publications is a coursebook or textbook for the English Academic Writing course at the undergraduate level, which has gained high demand and become the gateway to international publications. This book comprises seven chapters that guide undergraduate students to master the basics of English academic writing, including phrases, clauses, sentences, citations and references, paragraphs, unity and coherence, and essays and journal articles. Each chapter provides objectives, detailed and practical materials, examples from internationally reputable journal articles, exercises, and assignments. Examples from internationally reputable journal articles play roles in embodying detailed materials into practices; exercises and assignments are beneficial to provide students with opportunities to practice. This book begins its explanation with a very basic unit in English academic writing, namely phrases. Students are then gradually introduced to clauses and sentences since many students face challenges in writing effective sentences and identifying clauses and their types, respectively. Students also learn about citations and references, which are vital in academic writing. They subsequently learn how to write effective paragraphs that maintain unity and coherence at the macro-level, meso-level, and micro-level. Ultimately, students are introduced to how to write essays and journal articles.

Cambridge Academic English C1 Advanced Teacher's Book Matt Firth 2012-08-02 Cambridge Academic English is a three-level integrated skills course for higher education students at university or on foundation courses. Designed specifically for students preparing for university, this integrated skills course develops language and real academic skills essential for successful university studies across disciplines. With

authentic lectures and seminars, language informed by the Cambridge Academic Corpus and Academic Word Lists, the course guarantees the English that students learn is up to date and relevant to them. The Teacher's Book provides extensive teacher support including teaching notes and additional photocopiable worksheets for the classroom. PhraseBook for Writing Papers and Research in English Stephen Howe 2007-01-01 The PhraseBook for Writing Papers and Research gives you a bank of over 5000 words and phrases to help you write, present and publish in English. Phrases are divided into around 30 main sections, such as Introducing a Study, Arguing For and Against, Reviewing other Work, Summarizing and Conclusions. Writing Help sections give advice on university and research writing, helping you to avoid many common errors in English. Main chapters include Style, Spelling, Punctuation, Grammar, Vocabulary, Numbers and Time. The 4th edition also includes a University and Research Thesaurus to help you improve your academic vocabulary, as well as a Glossary of University and Research Terminology. The PhraseBook is used in more than 30 countries in subjects ranging from Medicine, Engineering, Science and Technology to Law, Business and Economics, Geography, History, Sociology, Psychology, Language and Education. Over 5000 words and phrases to help you write, present and publish in English Written by PhD authors Specially designed for non-native speakers Suitable for university and research writing from student to researcher and faculty level Includes most frequent words in academic English Exercises for individual and classroom use British and American English "This material, prepared by experienced editors, is certainly very useful" Photosynthetica Example phrases Introducing your work The study will begin by outlining... This study addresses a number of issues... The following section sets out... ...to examine the research problem in detail ...to shed light on a number of problem areas in current theory The paper presented here is based in

part on an earlier study Arguing for and against This becomes clear when one examines... This lends weight to the argument that... Support for this interpretation comes from... While it may well be valid that..., this study argues the importance of... A serious drawback of this approach is... One of the prime failings of this theory or explanation is... Reviewing other work X takes little or no account of... There is little evidence to suggest that... The study offers only cursory examination of... X gives a detailed if not always tenable analysis of... The authors' claim that...is not well founded. X's explanation is not implausible, if not entirely satisfactory. Analysis and explanation If, for the sake of argument, we assume... One of the most obvious consequences of...is... Although it may well be true that..., it is important not to overlook... It is important to distinguish carefully between... The extent to which this reflects...is unclear. A more plausible explanation for or of...would... The reason for...is unknown, but...has been suggested by X as a possible factor.

Summary and conclusions Concluding this section, we can say that... Chapter X draws together the main findings of the paper. A number of key issues have been addressed in this study. This study has highlighted a number of problem areas in existing theory. While the initial findings are promising, further research is necessary. The results of this study suggest a number of new avenues for research.

Academic English : Writing a Research Article : Arts, Humanities and Law

Catherine Verguts 2013 Are you a doctoral student or a researcher in the field of Arts, Humanities or Law ?Would you like to present your research in a well-structured and readable manner ? This book shows you how to make sure your article receives the attention it deserves.Advanced Academic English: Writing a Research Article addresses the following questions:How can I acquire an academic writing style ? How can I develop an elaborate and accurate academic vocabulary ? How can I integrate the literature into my paper ? How can I structure an introduction ? How can I construct an argumentative paper ? How can I interpret and evaluate my data in relation to the problem at hand ? How can I write a concise but self-explanatory abstract ? You can find an answer to these questions by doing a variety

of task-based and process-based learning activities, such as filling in the gaps, rewriting sentences and paragraphs, and offering peer feedback. Several language focus sections deal with grammar topics related to the writing process of a research article. Moreover, the reference section offers detailed background information about relevant language and field-specific examples.Bron : <http://www.lannoocampus.be>.

Resources in Education 1991-12

English for Academic Research: Writing Exercises Adrian Wallwork 2012-10-14 This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises are organized into ten chapters on: punctuation and spelling word order writing short sentences and paragraphs link words - connecting phrases and sentences together being concise and removing redundancy ambiguity and political correctness paraphrasing and avoiding plagiarism defining, comparing, evaluating and highlighting anticipating possible objections, indicating level of certainty, discussion limitations, hedging, future work writing each section of a paper Some exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. In those exercises where extended writing is required, model answers are given. Exercise types are repeated for different contexts, for example the importance of being concise is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is design ed to facilitate revision. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to: English for Research: Usage, Style, and Grammar English for Writing Research Papers

Academic Writing Step by Step Christopher Candlin 2015-09
 Academic Writing Step by Step offers a new methodology for teaching academic writing informed by discourse analysis and genre theory and by recent research in text analysis. The book draws on accessible articles presenting popular science topics of current interest to illustrate and practice the processes involved in developing and writing an academic essay or research paper step by step. Each unit in Academic Writing Step by Step involves the user in guided "hands-on" practical analysis of an exemplar text. This analysis forms the basis for a sequence of learning activities directing students to engage with the text, moving from analysis (reading for intent) to composition (writing with intent). In this structured process, students acquire a critical understanding of the components of research and essay writing to underpin their own writing. Support for students' analysis and writing of texts includes pre-reading, while-reading, and post-reading activities. These activities are linked to practice in the recognition and use of words in context, grammar in context, and distinctive features of text types. Each unit contains many interactive tasks and closes with a substantive writing assignment reinforcing at least one component of academic writing highlighted in the unit. The book is designed as a textbook for academic or research writing courses, and its step-by-step approach makes it usable by university undergraduates or senior secondary students, including those for whom English is a second or foreign language. In addition, its authentic readings and focus on academic and research writing makes it also suitable for graduate level writing courses in English-speaking and English as a second or foreign language contexts.

Cambridge Academic English B2 Upper Intermediate Student's Book Martin Hewings 2012-02-09 Gives students further practice in academic study skills. Students analyse characteristics of written and spoken academic texts, develop awareness of academic culture and learn to avoid plagiarism. From essay organisation, taking notes, group discussion to writing references and paraphrasing texts.

Cambridge Academic English C1 Advanced Student's Book Martin Hewings 2012-07-19 Gives students further practice in academic study

skills. Students analyse characteristics of written and spoken academic texts, develop awareness of academic culture and learn to avoid plagiarism. From essay organisation, taking notes, group discussion to writing references and paraphrasing texts.

English for Academic Research: Grammar Exercises Adrian Wallwork 2012-09-27 This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English grammar. It draws on English-related errors from around 5000 papers written by non-native authors, several hundred emails, 500 abstracts by PhD students, and over 1000 hours of teaching researchers how to write and present research papers. The exercises include the following areas: active vs passive, use of we articles (a/an, the, zero) and quantifiers (some, any, few etc) conditionals and modals countable and uncountable nouns genitive infinitive vs -ing form numbers, acronyms, abbreviations relative clauses and which vs that tenses (e.g. simple present, simple past, present perfect) word order Exercise types are repeated for different contexts. For example, the difference between the simple present, present perfect and simple past is tested for use in papers, referees' reports, and emails of various types. Such repetition of similar types of exercises is perfect for revision purposes. English for Academic Research: Grammar Exercises is designed for self-study and there is a key to all exercises. Most exercises require no actual writing but simply choosing between various options, thus facilitating e-reading and rapid progress. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series and is cross-referenced to: English for Research: Usage, Style, and Grammar English for Writing Research Papers English for Academic Correspondence and Socializing Adrian Wallwork is the author of around 30 ELT and EAP textbooks. He has trained several thousand PhD students from 35 countries to write and present academic work.

English for Academic Research: Vocabulary Exercises Adrian

Wallwork 2024-05-23 This book is based on a study of referees' reports and letters from journal editors on reasons why papers written by non-native researchers are rejected due to problems with English (long sentences, redundancy, poor structure etc.). It draws on English-related errors from around 5000 papers written by non-native authors, around 3000 emails, 500 abstracts by PhD students, and over 1500 hours of teaching researchers how to write and present research papers. The exercises are organized into thirteen chapters on: adjectives and adverbs (e.g. actual vs current, different vs several, continually vs continuously), link words (e.g. on the contrary vs on the other hand, despite vs nevertheless), nouns (e.g. danger vs hazard, measure vs measurement), prepositions (e.g. among vs between, in vs into, with vs within), verbs (e.g. check vs control, compose vs comprise, arise vs raise, exclude vs rule out), false friends and synonyms, spelling, useful phrases, inclusive vocabulary, emails, using Large Language Models for correcting, paraphrasing, and translating. Nearly all exercises require no actual writing but simply choosing between various options, thus facilitating self-study, e-reading and rapid progress. The exercises can also be integrated into English for Academic Purposes (EAP) and English for Special Purposes (ESP) courses at universities and research institutes. The book can be used in conjunction with the other exercise books in the series: English for Academic Research: Writing Exercises English for Academic Research: Grammar Exercises Adrian Wallwork edits scientific papers and teaches English for Academic Purposes (EAP) to PhD students. In addition to his many books for Springer, he has written course books for Oxford University Press and discussion books for Cambridge University Press.

Developing International EFL/ESL Scholarly Writers Donna Bain Butler 2015-03-30 This study had a research purpose and a pedagogical purpose. Research disclosed the dynamic, changing nature of (learner-internal and learner-external) variables that influence strategic competence for developing EFL/ESL writers. This competence was found necessary for international graduate students to move from writer-centered learning to reader-centered communication. The research

instruments proved to be practical tools for guiding learners' processes of learning and writing a scholarly paper or article and avoiding plagiarism. The implication for teachers and program administrators is a systematic approach for developing self-regulation (control) in EFL/ESL writing. The first part of the book reports on the mixed methods (quantitative and qualitative) research. The second part gives an in-depth report of the 6 cases used in the research. The third part presents tools for systematically developing self-regulation in scholarly (and academic) writing with (a) student and teacher checklists for formative assessment that are valid and reliable; and (b) a model syllabus for teachers that can be adapted across disciplines and genres. These tools deal with learning strategies and their applications to writing and writing instruction.

Book of Readings: 20th-23rd November, 2005 2005*

Academic English Catherine Verguts 2013

Research Writing Roadmap Alireza Maleki 2025-10-01 Document from the year 2025 in the subject Guidebooks - School, Education, Pedagogy, , language: English, abstract: Research Writing Roadmap: A Practical Guide to Structure, Language, and Publishing is a clear, practical guide for students, early-career researchers, and educators who want to write and publish academic work with confidence. Unlike many overly technical texts, this book bridges the gap between knowing research and communicating it effectively. It offers both a strategic roadmap for academic publishing and a hands-on language toolkit for writing strong journal articles, theses, and dissertations. The book is divided into two accessible sections. The first covers the essentials of academic publishing—how to choose a research topic, understand journal types and rankings, navigate the peer review process, use digital tools and AI, and turn a thesis into a publishable paper. The second section focuses on the language of academic writing, offering practical templates and expressions for each section of a research paper, all supported by real examples from published work. This book is ideal for anyone looking to improve their research writing. With its blend of theory, strategy, and authentic language support, Research Writing Roadmap makes the complex world of academic writing more approachable—and more

publishable.

Academic English: Bioscience engineering Leen De Boom 2021-12-21 Are you a doctoral student or researcher in the field of (Bioscience) Engineering? Would you like to present your research in a well-structured and readable manner? This book, which can be used for self-study or in an academic writing course, shows you how to make sure your article receives the attention it deserves. *Academic English: Writing a Research Article* addresses the following questions: How can I acquire an academic writing style? How can I develop an elaborate and accurate academic vocabulary? How can I integrate the literature into my paper? How can I structure an introduction? How can I present my results clearly and concisely? How can I interpret and evaluate my data in relation to the problem at hand? How can I write a concise but self-explanatory abstract? You can find an answer to these questions by doing a variety of task-based and process-based learning activities, such as filling in the gaps, rewriting sentences and paragraphs, and offering peer feedback. Several language focus sections deal with grammar topics related to the writing process of a research article. Moreover, the reference section offers detailed background information and field-specific examples.

Science Research Writing Hilary Glasman-Deal 2020 This book enables STEM researchers to write effective papers for publication as well as other research-related texts such as a doctoral thesis, technical report, or conference abstract. *Science Research Writing* uses a reverse-engineering approach to writing developed from extensive work with STEM researchers at Imperial College London. This approach unpacks current models of STEM research writing and helps writers to generate the writing tools needed to operate those models effectively in their own field. The reverse-engineering approach also ensures that writers develop future-proof strategies that will evolve alongside the coming changes in research communication platforms. The Second Edition has been extensively revised and updated to represent current practice and focuses on the writing needs of both early-stage doctoral STEM researchers and experienced professional researchers at the

highest level, whether or not they are native speakers of English. The book retains the practical, user-friendly format of the First Edition, and now contains seven units that deal separately with the components of written STEM research communication: Introduction, Methods, Results, Discussion, Conclusion, Abstract and Title, as well as extensive FAQ responses and a new Checklist and Tips section. Each unit analyses extracts from recent published STEM journal papers to enable researchers to discover not only what to write, but, crucially, how to write it. The global nature of science research requires fast, accurate communication of highly complex information that can be understood by all participants. Like the First Edition, the Second Edition is intended as a fast, do-it-yourself guide to make both the process and the product of STEM research writing more effective.

English for Writing Research Papers Adrian Wallwork 2016-03-02 Publishing your research in an international journal is key to your success in academia. This guide is based on a study of over 1000 manuscripts and reviewers' reports revealing why papers written by non-native researchers are often rejected due to problems with English usage and poor structure and content. With easy-to-follow rules and tips, and examples taken from published and unpublished papers, you will learn how to: prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely, with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper (Introduction, Methodology, Discussion etc) highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This new edition contains over 40% new material, including two new chapters, stimulating factoids, and discussion points both for self-study and in-class use. EAP teachers will find this book to be a great source of tips for training students, and for preparing both instructive and entertaining lessons. Other books in the series cover: presentations at international conferences; academic correspondence; English grammar, usage and style; interacting on

campus, plus exercise books and a teacher's guide to the whole series. Please visit <http://www.springer.com/series/13913> for a full list of titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors, referees and fellow researchers.

Linguistics and Language Behavior Abstracts 2008

Introduction to Academic English Writing(Paperback) Brendan M. Howe 2010-04-19

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