

Panduan Pengembangan Bahan Ajar Berbasis Tik

Rembuk nasional pendidikan dan kebudayaan, 2010-2014 Sukemi 2014
Development plan for education in Indonesia.

Guru Cakap Digital: Panduan Literasi Digital untuk Pengajaran di Sekolah Dasar Halimatussakdiah Judul : Guru Cakap Digital: Panduan Literasi Digital untuk Pengajaran di Sekolah Dasar Penulis : Halimatussakdiah, Mutiara Nabila, Muharrina Harahap, Nurmayani, Laurensia Masri Perangin angin, Imelda Free Unita Manurung, dan Yusron Abda'u Ansyah Ukuran : 15,5 x 23 Tebal : 290 Halaman Cover : Soft Cover No. ISBN: 978-634-235-440-7 No. E-ISBN: 978-634-235-439-1 (PDF) Terbitan : Juli 2025 SINOPSIS Buku "Guru Cakap Digital: Panduan Literasi Digital untuk Pengajaran di Sekolah Dasar" adalah aset berharga bagi para pendidik yang ingin meningkatkan kualitas pembelajaran di era digital. Buku ini akan membantu Anda memahami mengapa literasi digital sangat penting bagi guru dan siswa, serta bagaimana teknologi dapat meningkatkan pengajaran. Buku ini akan memandu Anda menguasai berbagai platform digital, memungkinkan Anda menciptakan materi pembelajaran interaktif dan memanfaatkan gamifikasi untuk pengalaman belajar yang lebih menarik dan bermakna. Buku ini juga membahas secara mendalam tentang etika dan keamanan digital, mendorong kreativitas dalam mengajar dengan teknologi, dan menekankan pentingnya literasi informasi serta berpikir kritis di tengah banyaknya informasi. Anda akan belajar strategi efektif untuk berkolaborasi dengan siswa dan orang tua, serta mendapatkan pemahaman tentang evaluasi pembelajaran digital. Selain itu, buku ini mengupas tuntas tantangan, solusi, dan proyeksi masa depan pendidikan digital. Ini adalah panduan esensial bagi Anda yang ingin menjadi guru adaptif dan inovatif di masa depan.

Character Education for 21st Century Global Citizens Endah Retnowati 2018-09-25
Character Education for 21st Century Global Citizens

contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development (InCoTEPD 2017), Yogyakarta, Indonesia, 20—21 October 2017. The book covers 7 topics: Values for 21st century global citizens Preparing teachers for integrative values education Teacher professional development for enhanced character education Curriculum/syllabus/lesson plan/learning materials development for integrated values education Developing learning activities/tasks/strategies for character education Assessing student's character development (values acquisition assessment) Creating/managing conducive school culture to character education.

Pengembangan Bahan Ajar Dhanu Priyo Widodo 2025-10-03
Buku "Pengembangan Bahan Ajar" menyajikan pembahasan komprehensif mengenai konsep dasar, landasan teori, serta prinsip penting dalam merancang bahan ajar yang efektif dan berkualitas. Pada bagian awal, penulis menguraikan pengertian, fungsi, peran, serta komponen bahan ajar yang menjadi fondasi utama dalam proses pembelajaran. Selain itu, dipaparkan pula prinsip-prinsip pengembangan yang harus diperhatikan agar bahan ajar relevan dengan tujuan kurikulum dan kebutuhan peserta didik. Landasan teori yang mendukung pengembangan bahan ajar dipadukan dengan regulasi serta kebijakan pendidikan, sehingga memberikan gambaran nyata mengenai praktik implementasi di lapangan. Pembaca juga diajak memahami bagaimana teori dan aturan dapat terintegrasi untuk menghasilkan bahan ajar yang tidak hanya sesuai standar, tetapi juga inovatif dan adaptif terhadap perubahan zaman. Bagian selanjutnya mengulas pentingnya analisis kebutuhan dan karakteristik peserta didik, meliputi identitas umum, perkembangan ranah pembelajaran, gaya belajar, hingga kebutuhan spesifik yang berimplikasi pada strategi pengajaran. Buku ini juga membahas jenis-jenis bahan ajar, baik cetak, digital, maupun audio-visual, lengkap dengan karakteristik dan fungsinya. Lebih lanjut, penulis menguraikan

prinsip desain bahan ajar, mencakup tujuan, pendekatan, aspek visual, serta evaluasi untuk meningkatkan efektivitas pembelajaran. Dengan bahasa yang sistematis, buku ini menjadi panduan praktis sekaligus akademis bagi mahasiswa, pendidik, dan praktisi yang ingin mengembangkan bahan ajar kreatif, relevan, serta mampu menunjang hasil belajar peserta didik.

Pengembangan Model Manajemen Pelatihan Experience Learning Cycle - Rajawali Pers Dra. Imas Ratna Ermawati, M.Pd 2024-08-05 Buku ini tentang manajemen pelatihan experience learning cycle, Manajemen merupakan sebuah proses untuk mengatur sesuatu yang dilakukan oleh sekelompok maupun organisasi untuk mencapai tujuan organisasi tersebut, dengan memanfaatkan sumber daya yang dimiliki. Suatu proses menangani, atau mengatur berbagai hal atau orang, untuk mencapai tujuan yang biasanya spesifik (hal 5). Proses manajemen bisa dilakukan oleh seseorang, sekelompok orang, atau perusahaan, atau organisasi yang biasanya memiliki otorisasi, dalam memanfaatkan segala sumber daya yang dimiliki. Pelatihan manajemen merupakan pelatihan yang biasa dilakukan oleh perusahaan untuk meningkatkan kemampuan karyawan dan manajerial. Umumnya, terdapat dua metode yang sering digunakan, yakni metode praktis dan metode simulasi. Experiential Learning adalah suatu proses belajar mengajar yang mengaktifkan pembelajar untuk membangun pengetahuan dan keterampilan serta nilai-nilai juga sikap melalui pengalamannya secara langsung. Experiential learning ini lebih bermakna ketika pembelajar berperan serta dalam melakukan kegiatan. Pembelajar memandang kritis suatu kegiatan dan mendapatkan pemahaman serta menuangkannya dalam bentuk lisan atau tulisan sesuai dengan tujuan pembelajaran. Untuk mencapai kerjasama yang baik, pasti akan timbul yang namanya komunikasi antar anggota. Lalu muncullah secara alami orang yang berpotensi menjadi seorang inisiator, leader, komunikator, ataupun karakter-karakter lainnya. Dari sanalah kemudian pengalaman dalam pembelajaran membentuk sebuah upaya terciptanya harmonisasi karena setiap individu telah melewati pengalamannya masing-masing. Model experiential learning adalah suatu model proses belajar mengajar yang

mengaktifkan pembelajar untuk membangun pengetahuan dan keterampilan melalui pengalamannya secara langsung. Dalam hal ini, Experiential learning menggunakan pengalaman sebagai katalisator untuk menolong pembelajar mengembangkan kapasitas dan kemampuan dalam proses pembelajaran.

Pengembangan Bahan Ajar Pendidikan Agama Islam Bermuatan Sosiokultural Dan Karakter Berbasis Teknologi Digital Era Society 5.0 Nurmayani Judul : Pengembangan Bahan Ajar Pendidikan Agama Islam Bermuatan Sosiokultural Dan Karakter Berbasis Teknologi Digital Era Society 5.0 Penulis : Nurmayani, Yusron Abda' u Ansyah, Halimatussakdiah, Hapni Laila Siregar, & Muhammad Rifai Harahap Ukuran : 15,5 x 23 Tebal : 176 Halaman Cover : Soft Cover No. ISBN : 978-634-235-239-7 No. E-ISBN : 978-634-235-240-3 (PDF) Terbitan : Mei 2025 SINOPSIS Di era Society 5.0 yang serba digital, bagaimana Pendidikan Agama Islam bertransformasi menjadi lebih relevan, menarik, dan berdaya saing? Buku ini adalah jawabannya! Mengupas tuntas pengembangan bahan ajar PAI yang inovatif, buku ini menawarkan integrasi yang mulus antara kekayaan sosiokultural Indonesia, pembentukan karakter luhur, dan kecanggihan teknologi digital. Anda akan menemukan panduan lengkap untuk merancang materi pembelajaran PAI yang tidak hanya menyampaikan ajaran agama, tetapi juga menanamkan nilai-nilai sosial budaya, menguatkan karakter siswa, serta memanfaatkan platform digital yang interaktif dan adaptif dengan tuntutan zaman. Jelajahi langkah demi langkah menciptakan bahan ajar PAI digital yang memikat, mulai dari konsep dasar hingga implementasi dan evaluasi. Temukan strategi cerdas mengintegrasikan nilai-nilai sosiokultural dan karakter dalam setiap materi pembelajaran, serta praktik baik yang telah terbukti efektif. Buku ini bukan hanya teori, tetapi juga inspirasi untuk para pendidik PAI agar mampu menghadirkan pembelajaran yang relevan dengan konteks kekinian, membekali siswa dengan pemahaman agama yang mendalam, karakter yang kuat, serta literasi digital yang mumpuni untuk menghadapi tantangan dan peluang di era Society 5.0. Siapkah Anda menjadi agen perubahan dalam pendidikan PAI yang transformatif?

Landasan Pokok Mempelajari dan Memahami Kapita Selekta

Pendidikan Islam Abdul Basyit 2024-01-01 Kapita selekta pendidikan Islam membahas kumpulan masalah pendidikan yang penting dan terpilih untuk dicari penyebabnya dan ditentukan jalan keluarnya. Kapita selekta pendidikan Islam terdiri dari beberapa unsur. Unsur pertama ialah bahwa objek pembahasannya merupakan masalah-masalah pendidikan. Berbagai masalah pendidikan dapat ditelusuri berdasarkan perbedaan-perbedaan yang terjadi antara teori, aturan-aturan, kebijakan pemerintah, dengan fakta yang terjadi sebenarnya dalam praktik pendidikan. Unsur kedua adalah masalah pendidikan yang dibahas merupakan masalah-masalah yang dianggap prioritas dan penting.

PENELITIAN PENGEMBANGAN MODEL ADDIE DAN R2D2 Yudi Hari Rayanto Mnemonik ADDIE adalah analysis, design, development, implemen-tation, and evaluation. Rangkaian prosedur ini merupakan rangkaian yang tidak bisa dipisahkan begitu saja. Mereka merupakan satu kesatuan yang berintegrasi sebagai proses dalam melakukan penelitian pengembangan. Namun disisi lain, perkembangan penelitian yang terus menerus berkembang membuat para pakar dalam penelitian berusaha untuk mengembangkan penelitian yang kecenderungannya tidaklah procedural. Muncullah R2D2 sebagai perwujudan dari perkembangan model pembelajaran yang lain. Mnemonik dari R2D2 adalah reflektif, rekursif, desain dan development. R2D2 ini tidaklah menuntut peneliti untuk selalu mengikuti prosedur yang berada dalam ADDIE. ADDIE merupakan perwujudan dari aliran behavioristik dan sementara R2D2 merupakan perwujudan dari aliran Konstruktivistik. Sungguh bahwa buku penelitian pengembangan dari dua aliran berbeda ini menarik untuk dibaca, dipelajari, didalami, dan dikembangkan.

Pengembangan Bahan Ajar Rahmi Hayati 2025-03-01 Pengembangan bahan ajar merupakan suatu proses penting dalam pendidikan yang berfokus pada pembuatan, penyusunan, dan penggunaan materi pembelajaran yang efektif, relevan, dan sesuai dengan tujuan pendidikan. Bahan ajar dapat berwujud berbagai format, seperti buku teks, modul, video, atau materi digital yang disesuaikan dengan kebutuhan peserta didik. Bahan ajar merupakan segala bentuk materi

yang digunakan oleh pendidik untuk menyampaikan informasi atau pengetahuan kepada peserta didik. Bahan ajar dirancang untuk membantu proses belajar dengan cara yang terstruktur dan mudah dipahami. Jenis bahan ajar mencakup bahan cetak (buku, modul), bahan audio-visual (video, animasi), bahan elektronik (perangkat lunak pendidikan), serta bahan digital yang memungkinkan interaktivitas dan keterlibatan peserta didik. Bahan ajar memiliki peran penting dalam pembelajaran, yaitu sebagai sumber informasi, alat komunikasi, dan sebagai penghubung antara guru dan siswa. Bahan ajar juga berfungsi untuk memfasilitasi pemahaman materi ajar secara lebih mudah dan menyenangkan. Pengembangan bahan ajar harus memenuhi kriteria kualitas, seperti relevansi dengan kurikulum, kejelasan, keterbukaan, dan keakuratan informasi. Buku ini terdiri atas 19 (sembilan belas) bab, sebagai berikut: (1) Konsep Dasar Bahan Ajar, (2) Jenis-Jenis Bahan Ajar, (3) Peran Bahan Ajar dalam Pembelajaran, (4) Kriteria dan Prinsip Pengembangan Bahan Ajar, (5) Langkah-langkah Pengembangan Bahan Ajar, (6) Model-Model Pengembangan Bahan Ajar, (7) Prinsip-prinsip Desain Instruksional, (8) Strategi Penyajian Materi dalam Bahan Ajar, (9) Pengembangan Bahan Ajar Berbasis Pendidikan Kecakapan Hidup, (10) Pengembangan Bahan Ajar dengan Pendekatan Kontekstual, (11) Pengembangan Bahan Ajar Digital, (12) Pemanfaatan Sumber Belajar dalam Pengembangan Bahan Ajar, (13) Pengembangan Bahan Ajar Pembelajaran Jarak Jauh, (14) Pengembangan Bahan Ajar Pendidikan Inklusif, (15) Pengembangan Bahan Ajar Berbasis Proyek, (16) Pengembangan Bahan Ajar Berbasis Masalah, (17) Integrasi Teknologi dalam Bahan Ajar, (18) Evaluasi dan Revisi Bahan Ajar, (19) Etika dan Hak Cipta dalam Pengembangan Bahan Ajar.

Panduan penyelenggaraan rintisan sekolah kategori mandiri (SKM) sekolah standar nasional (SSN) SMA/SMK 2008 Standards for implementing independent high schools and vocational schools in Indonesia issued by Ministry of National Education.

Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership, AISTEEL 2022, 20 September 2022, Medan, North Sumatera Province,

Indonesia Bornok Sinaga 2022-12-06 Proceedings of the 7th Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2022) contains several papers that have presented at the seminar with theme "Technology and Innovation in Educational Transformation". This seminar was held on 20 September 2022 and organized by Postgraduate School, Universitas Negeri Medan and become a routine agenda annually. The 7th AISTEEL was realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia. The 7th AISTEEL presents 4 distinguished keynote speakers from Universitas Negeri Medan - Indonesia, Murdoch University-Australia, Curtin University Perth-Australia, University Malaya - Malaysia, Monash University - Australia, and Tampere University of Applied Sciences, Finland. In addition, presenters of parallel sessions come from various Government and Private Universities, Institutions, Academy, and Schools. Some of them are those who have sat and will sit in the oral defence examination. The plenary speakers have been present topics covering multi disciplines. They have contributed many inspiring inputs on current trending educational research topics all over the world. The expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality, and leadership. There are 162 papers passed through rigorous reviews process and accepted by the committee. All of papers reflect the conference scopes by follow: Teachers Education Model in Future; Education and Research Global Issue; Transformative Learning and Educational Leadership; Mathematics, Science and Nursing Education; Social, Language and Cultural Education; Vocational Education and Educational Technology; Economics, Business and Management Education; Curriculum, Research and Development; Innovative Educational Practices and Effective Technology in the Classroom; Educational Policy and Administration Education.

Kaleidoskop Direktorat Pembinaan PAUD, 2012 Indonesia. Direktorat Pembinaan Pendidikan Anak Usia Dini 2013 Profile of Direktorat Pembinaan Pendidikan Anak Usia Dini, or Directorate of Early Childhood Education, Republic of Indonesia.

Pengembangan Teknologi Media Pembelajaran : Merancang Pengalaman Pembelajaran yang Inovatif dan Efektif Hamid Sakti Wibowo 2023-07-02 Buku "Pengembangan Teknologi Media Pembelajaran: Merancang Pengalaman Pembelajaran yang Inovatif dan Efektif" adalah panduan praktis yang membahas strategi dan prinsip-prinsip penting dalam merancang pengalaman pembelajaran menggunakan teknologi media. Buku ini ditujukan untuk para pendidik, pengembang kurikulum, dan praktisi pembelajaran yang ingin memanfaatkan teknologi dengan cara yang efektif dan inovatif. Dalam buku ini, penulis menjelajahi konsep-konsep dasar pembelajaran yang mendukung penggunaan teknologi media dalam proses pembelajaran. Mereka menguraikan prinsip-prinsip desain yang terbukti efektif dalam menciptakan pengalaman pembelajaran yang menarik, interaktif, dan relevan. Para pembaca akan diperkenalkan pada teori-teori pembelajaran terkini, termasuk pendekatan berbasis kognitif, konstruktivis, dan kontekstual, serta bagaimana menerapkan prinsip-prinsip tersebut dalam merancang pengalaman pembelajaran yang menggugah minat dan memaksimalkan pemahaman siswa. Buku ini juga membahas berbagai teknologi media yang dapat digunakan dalam pembelajaran, termasuk video, audio, gamifikasi, simulasi, dan platform pembelajaran online. Para pembaca akan mempelajari cara mengintegrasikan teknologi ini ke dalam desain pembelajaran yang efektif, termasuk strategi penggunaan yang tepat dan evaluasi yang sistematis. Terdapat juga panduan praktis untuk memilih alat dan sumber daya yang sesuai dengan tujuan pembelajaran dan kebutuhan siswa. Selain itu, buku ini menyoroti pentingnya mengadaptasi pengalaman pembelajaran dengan mengikuti tren dan inovasi terkini dalam pengembangan teknologi media. Para pembaca akan diajak untuk berpikir secara kreatif dalam merancang pengalaman pembelajaran yang sesuai dengan perkembangan teknologi dan kebutuhan siswa masa kini. Dengan menggabungkan teori dan praktik, buku "Pengembangan Teknologi Media Pembelajaran: Merancang Pengalaman Pembelajaran yang Inovatif dan Efektif" memberikan panduan yang komprehensif bagi para praktisi pembelajaran yang ingin meningkatkan kualitas pembelajaran melalui

penggunaan teknologi media. Buku ini mengilhami para pembaca untuk menciptakan pengalaman pembelajaran yang memotivasi, interaktif, dan relevan, sehingga memungkinkan siswa untuk mencapai potensi belajar mereka yang penuh.

TRANSFORMASI PEMBELAJARAN PAI BERBASIS TIK: Konsep, Prinsip, dan Teori Pembelajaran Modern Ach Sarkawi | Mohammad Rosi | Veralis Sauda | Maisaroh | Romayyizah 2026-02-13 Buku ini membahas pengembangan bahan ajar Pendidikan Agama Islam (PAI) berbasis Teknologi Informasi dan Komunikasi (TIK) sebagai upaya menjawab tantangan pembelajaran di era digital. Pembahasan diawali dengan konsep dasar pengembangan bahan ajar PAI berbasis TIK yang menekankan pentingnya integrasi nilai-nilai Islam dengan teknologi pembelajaran modern. Selanjutnya, buku ini menguraikan prinsip-prinsip pemilihan dan pengembangan bahan ajar PAI agar sesuai dengan tujuan pembelajaran, karakteristik peserta didik, serta perkembangan teknologi. Buku ini juga mengkaji berbagai teori pembelajaran, baik klasik maupun modern, sebagai landasan dalam merancang bahan ajar yang efektif dan bermakna. Pada bagian akhir, buku ini menyajikan panduan pengembangan bahan ajar PAI berbasis TIK secara praktis dan aplikatif. Buku ini diharapkan menjadi referensi bagi pendidik dalam menciptakan pembelajaran PAI yang inovatif, menarik, dan relevan dengan perkembangan zaman.

PENGEMBANGAN BAHAN AJAR: KONSEP DAN TEORI Syahriani Sirait 2025-01-11 buku ini meliputi bahan ajar, peran bahan ajar dalam pembelajaran, jenis-jenis bahan ajar, hubungan antara alat peraga, media pembelajaran, sumber belajar dan bahan ajar, prinsip-prinsip pengembangan bahan ajar, model-model pengembangan bahan ajar, isi bahan ajar, prinsip merancang bahan ajar video, dan prinsip merancang bahan ajar berbasis komputer.

Proceedings of the Sixth International Conference on Language, Literature, Culture, and Education (ICOLLITE 2022) Nuria Haristiani 2023-02-10 This is an open access book. The rapid advancement of technology has created new civilization in this digital era which affects almost all aspects of life including language, literature, culture, and

education. The digital era brings opportunities as well as challenges that people have to deal with. Thus, some adjustments need to be done in order to keep up with those changes. Studies on language, literature, culture, and education need to be continuously conducted and developed to revitalize those aspects in facing the dynamic changes of the digital era. In relation to this, Faculty of Language and Literature Education, Universitas Pendidikan Indonesia (FPBS UPI) hosts this year's International Conference on Language, Literature and Culture (ICOLLITE) with the theme "Revitalization of Language, Literature, Culture, and Education in the Digital Era" as a forum for experts and professionals to share their research, ideas, and experiences on this issue. Presenters and participants are welcome to discuss and disseminate current issues and offer solutions to the challenges of our time. Discussions on current trends in digital literacies are expected to pave way to learn from each other for betterment as one big society of humankind, regardless of their social, economic, and cultural backgrounds.

Desain dan Evaluasi Bahan Ajar Digital: Panduan Lengkap dari Konsep ke Kelas Fatma Sukmawati 2025-11-26 Di tengah transformasi pendidikan abad ke-21, kemampuan merancang dan mengevaluasi bahan ajar digital menjadi kunci keberhasilan pembelajaran yang efektif dan relevan. Buku ini hadir sebagai panduan komprehensif yang memadukan teori pedagogik, prinsip desain instruksional, serta penerapan teknologi digital secara praktis. Melalui pendekatan yang sistematis, buku ini menuntun pembaca mulai dari tahap konseptualisasi ide, pengembangan konten digital interaktif, hingga evaluasi efektivitas pembelajaran di kelas. Disertai contoh nyata, strategi desain berbasis learning outcomes, serta panduan pemilihan media dan platform, buku ini membantu pendidik menciptakan pengalaman belajar yang menarik, bermakna, dan terukur. Ditulis dengan bahasa yang mudah dipahami dan berlandaskan riset terkini, buku ini menjadi referensi penting bagi dosen, guru, mahasiswa pendidikan, serta praktisi e-learning yang ingin meningkatkan kualitas pembelajaran berbasis teknologi. Bukan sekadar teori—buku ini memandu Anda langkah demi langkah mengubah ide

menjadi bahan ajar digital yang inspiratif dan efektif di ruang kelas modern.

Pengembangan LKPD Digital dan Media Interaktif untuk Meningkatkan Kualitas Pembelajaran Berbasis Teknologi Eva Nurul Malahayati 2025-11-01 Buku “Pengembangan LKPD Digital dan Media Interaktif untuk Meningkatkan Kualitas Pembelajaran Berbasis Teknologi” adalah panduan esensial bagi pendidik yang bertekad mentransformasi proses belajar mengajar menjadi lebih interaktif, kreatif, dan bermakna di era digital. Buku ini dimulai dengan memperkenalkan kembali konsep dasar LKPD (Lembar Kerja Peserta Didik), jenis, manfaat, hingga struktur komponennya yang efektif. Bagian inti buku ini berfokus pada langkah-langkah teknis dan praktis dalam mengembangkan LKPD Digital dan Media Interaktif menggunakan empat aplikasi berbasis teknologi yang populer: 1. Wizer.me: Panduan lengkap untuk membuat LKPD digital interaktif berbasis web, termasuk cara menyusun berbagai jenis soal dan memanfaatkan fitur penilaian otomatis. 2. Assemblr EDU: Tutorial mendalam mengenai pembuatan LKPD dan media pembelajaran berbasis Augmented Reality (AR) dan 3D, memungkinkan visualisasi konsep abstrak menjadi lebih konkret dan menarik. 3. Heyzine Flipbook: Teknik mudah mengubah modul atau LKPD berbasis PDF menjadi e-book interaktif dengan efek membalik halaman yang realistis, lengkap dengan penyematan multimedia. 4. Prezi: Langkah-langkah menciptakan presentasi interaktif dan dinamis dengan gaya zooming presentation (non-linear) untuk menyajikan materi secara fleksibel dan visual, termasuk pemanfaatan fitur Prezi Video dan AI. Dengan mengikuti panduan yang terstruktur ini, guru akan mampu memanfaatkan teknologi secara efektif untuk memperkuat literasi digital, meningkatkan kualitas bahan ajar, dan menciptakan pengalaman belajar yang aktif bagi peserta didik. Buku ini adalah peta jalan praktis untuk mencapai pembelajaran yang selaras dengan tuntutan kurikulum dan perkembangan teknologi terkini.

Panduan Pengembangan Bahan Ajar Berbasis Tik

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