

Elementary Report Card Comments For Teachers

A School Building Program for Fort Worth, Texas Board of Education (Fort Worth, Tex.) Public Schools 1930

Normal Instructor and Teachers World 1928

The National Elementary Principal 1925

School 1930

A Parent's Handbook on California Education 1986

American Primary Teacher 1912

List of Outstanding Teaching and Learning Materials Association for Supervision and Curriculum Development 1963

An Evaluative Study of a Developmental Elementary School Program Edith Roach Snyder 1957

Normal Instructor and Primary Plans 1914

The Other Side of the Report Card Maurice J. Elias 2015-12-14

To better serve the whole child, look at the whole

report card. Students are more than their academic grades—you know it and their parents know it. The progress they make in social-emotional learning and character development is essential to their success in school and in life. But while educators have made great strides in improving grading for academic achievement, we've left too many teachers still guessing when it comes to outdated behavior ratings and comment sections. That's where this book comes in. Grounded in research and in the author's work with teachers and administrators, it offers guidance on retooling report cards to better reflect the whole child, integrating SEL and CD into any school- or district-wide grading system. Resources include Guided exercises for analyzing existing report cards Samples and suggested report card designs

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Tips on improving communication with parents
Case studies highlighting common challenges
Testimonials from teachers and students "When you take report cards to the next level, you make sure that communication reflects all of the important characteristics of success—and ensure that students develop the skills they need for the future. This book brilliantly illuminates the key role played by social-emotional learning in each student's development and it challenges the tradition of relegating the SEL/EQ observations to the back of the report card. If we want to develop better communities, this book shows the way." Dr. Neil MacNeill PhD, EdD - Head Master Ellenbrook Independent Primary School "The ultimate goal of misbehavior is attention. When children don't get the attention they need through the proper behavior, they will get it any way they can. Children want to be loved and cared about. SEL will help them to learn the proper ways to get attention. It

will also help teachers better understand the misbehaviors and redirect students toward positive behavior." Pamela L. Opel - Teacher, Intervention Specialist Gulfport School District
Changing Urban Education
Clarence Nathan Stone 1998
With critical issues like desegregation and funding facing our schools, dissatisfaction with public education has reached a new high. Teachers decry inadequate resources while critics claim educators are more concerned with job security than effective teaching. Though urban education has reached crisis proportions, contending players have difficulty agreeing on a common program of action. This book tells why. *Changing Urban Education* confronts the prevailing naivete in school reform by examining the factors that shape, reinforce, or undermine reform efforts. Edited by one of the nation's leading urban scholars, it examines forces for change and resistance in urban

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education and proposes that the barrier to reform can only be overcome by understanding how schools fit into the broader political contexts of their cities. Much of the problem with our schools lies with the reluctance of educators to recognize the profoundly political character of public education. The contributors show how urban political contexts vary widely with factors like racial composition, the role of the teachers' union, and relations between cities and surrounding metropolitan areas. Presenting case studies of original field research in Baltimore, Chicago, Houston, and six other urban areas, they consider how resistance to desegregation and the concentration of the poor in central urban areas affect education, and they suggest how cities can build support for reform through the involvement of business and other community players. By demonstrating the complex interrelationship between urban education and politics, this book shows schools to be not just places for educating

children, but also major employers and large spenders of tax dollars. It also introduces the concept of civic capacity—the ability of educators and non-educators to work together on common goals—and suggests that this key issue must be addressed before education can be improved. Changing Urban Education makes it clear to educators that the outcome of reform efforts depends heavily on their political context as it reminds political scientists that education is a major part of the urban mix. While its prognosis is not entirely optimistic, it sets forth important guidelines that cannot be ignored if our schools are to successfully prepare children for the future.

Illinois Journal of Education
1918

Studies in Education 1930
The Elementary School Journal 1920

Bulletin of the Department of Elementary School Principals
National Education Association of the United States.

Department of Elementary School Principals 1924

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An Analysis of Kindergarten & Elementary Report Cards

D. Keith Osborn 1989

Writing Effective Report Card Comments Susan Shafer 1997 At last, here is a practical book that gathers time-saving tips from teachers on writing effective report card comments. Packed with advice, this resource will help you collect assessment information easily and describe your students' performances clearly and constructively. You'll find handy lists of phrases that encourage children, words to avoid, and concise advice on how to prompt parents to support learning at home. Book jacket.

The School Executive 1925
[Writing Effective Report Card Comments](#) Kathy Dickenson Crane 2007-08 Thoughtful and constructive report card comments can improve parent-teacher communication and student performance. Each book features hundreds of ready-to-use comments in a variety of specific areas in academic performance and personal development. General

messages are also included, as well as a robust list of helpful words and phrases.

Educational Research

Circular University of Illinois (Urbana-Champaign campus). Bureau of Educational Research 1927

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