

# Psychology Of Non Violence And Aggression

*The Journal of Intergroup Relations* 1976

Perspectives on Nonviolence V.K. Kool

2012-12-06 Paddock has referred to societies as "anti-violent" that inhibit the expression of aggression. In his book *Violence and Aggression*, KE. Moyer has made a brief but interesting comparison of several violent and nonviolent cultures. Whereas studies of violence have ranged from genetic, cultural to situation effects, and have been pursued through empirical and nonempirical methods over the past several decades, nonviolence did not become a favorite area of study among social scientists. Although it is impossible to make a complete list of the various reasons for the lack of interest among social scientists on this subject, it is generally believed that a lack of understanding of the concept and a failure to either develop or apply adequate methods are to blame. Therefore we are not surprised that nonviolence has remained, by and large, a favorite topic among religious thinkers and leaders only. A good example of how people have difficulty understanding the concept of nonviolence came to me when I delivered a lecture to a group of political science students several years ago. I experienced similar problems when I spoke to the history and political science professors. Subsequent dialogues with faculty members in other disciplines convinced me that our perspectives on nonviolence were not commonly clear to all of us. Of course, most of us did agree on one thing--that is, there is a distinct difference separating Eastern from Western views of nonviolence.

□□□□□□□□: **Chūgoku chihō** 1929

Psychology of Non-violence and Aggression V.K.

Kool 2007-11-27 Kool draws on recent research to illustrate that whilst the control of violence is a reaction to aggression, nonviolence is, by contrast, an active behaviour. The book explores a wide survey of theories and examples, spanning ideas in cognition, motivation and behaviour that will provide students with an engaging entry point to the subject.

**Nonviolence** V. K. Kool 1993-11-16 Several well known scholars present social and psychological perspectives on nonviolence. Contents: Toward a Theory of the Psychology of Nonviolence, V.K. Kool; Psychological Obstacles to Peace, Michael Wessells; Nuclear War Fears Across the Life Cycle, Stephen McConnell, Barry Duncan, Debra Merrifield; What Moves the Peace Movement: Psychosocial Factors in Historical Perspective, Milton Schwebel; The Differential Psychological Effects of Positive and Negative Approaches to Peace, Richard V. Wagner; Moral Exclusion and Nonviolence: The Japanese American Internment, Donna Nagata; A Social Psychology of Rules of War, Jeffrey Mann; Children as Peacemakers, Jill Alexander, Stephen McConnell; Resiliency and its Relationship to Productivity and Nonviolence, Joanne Joseph; Transforming Myths of War to Create a Legacy of Peace, Michael Britton; Nonviolence: An Empirical Study in India, Manisha Sen; Peace Psychology, Herbert Blumberg; Gandhi's Concept of Love, Ian M. Harris; Nonviolence in the 21st Century, Kenneth E. Boulding; Feminist Debates about Nonviolence, Lynn M. Woehrle; The Center for Nonviolence, Richard L. Johnson; Protective Accompaniment, Patrick G. Coy; Hannah Arendt on Nonviolence and Political Action, Gail M. Presbey; Teaching Human Rights in the Social Sciences, Joseph Wronka; and Exercises in Nonviolent Action, Theodore Herman.

*Journal of Peace Research* 2009-05

**The Psychology of Aggression** Arnold H. Buss 1961

**Promoting Nonviolence in Early**

**Adolescence** Aleta L. Meyer 2012-12-06 In preparation for role-play during a RIPP class, 6th grade students consider the following conflict situation: Sharon and Josie, who are good friends, tryout for the basketball team. Josie makes the team, but Sharon does not. The week after tryouts, Sharon tries to pick a fight with Josie, calling her a "cheater" and "some one the coach felt sorry for." Josie is in a bind; she wants to remain friends with Sharon, but she is really angry with Sharon for treating her so

badly. What can Josie do in this situation? What type of self-talk will help her work out this problem with Sharon and keep the friendship? During the role-play, Sharon calls Josie a cheater. Then, before Josie responds, two students representing her positive and negative sides take turns whispering into her ear. Negative self-talk: "Boy, is she a loser! What if everyone believes her and thinks that I cheated to get on the team?!" Positive self-talk: "I know I worked hard to get on the team! Sharon must really be hurt that she didn't make it. I can talk to her later when she's cooled down, and maybe we can do something together after practice." Josie listens to the two voices, and decides that the best approach is to ignore Sharon's comments for now and to call her later that day to see if they can do something together. This description of students dealing with everyday conflicts is quite real.

**Gandhi and the Psychology of Nonviolence, Volume 1** V. K. Kool 2020-11-06 The first of two volumes, this book examines Gandhi's contribution to an understanding of the scientific and evolutionary basis of the psychology of nonviolence, through the lens of contemporary researches on human cognition, empathy, morality and self-control. While, psychological science has focused on those participants that delivered electric shocks in Professor Stanley Milgram's famous experiments, these books begin from the premise that we have neglected to fully explore why the other participants walked away. Building on emergent research in the psychology of self control and wisdom, the authors illustrate what Gandhi's life and work offers to our understanding of these subjects who disobeyed and defied Milgram. The authors analyze Gandhi's actions and philosophy, as well as original interviews with his contemporaries, to elaborate a modern scientific psychology of nonviolence from the principles he enunciated and which were followed so successfully in his Satyagrahas. Gandhi, they argue, was a practical psychologist from whom we can derive a science of nonviolence which, as Volume 2 will illustrate, can be applied to almost every subfield of psychology, but particularly to those addressing the most urgent issues of the 21st century. This book is the result of four decades of collaborative work between the authors. It

marks a unique contribution to studies of both Gandhi and the current trends in psychological research that will appeal in particular to scholars of social change, peace studies and peace psychology, and, serve as an exemplar in teaching one of modern psychology's hitherto neglected perspectives.

**To Nonviolent Political Science** Glenn D. Paige 1993

**Perspectives on Nonviolence** Vinod K. Kool 1990

**Psychology in India** Braj Bhushan 2025-06-12 This volume presents the life and work of 62 prominent Indian psychologists with each chapter illustrating their life and work. The nature and framework of each chapter is uniform, encompassing a brief biography, of the psychologists, their affiliations with various institutions and most prominently, their contributions to the field of psychology. The major highlight of the book is the collection of work of Indian scholars recorded in the form of research articles, book chapters and books, some of which were even used to develop models by Western scholars, but never received their due credit. The research activities conducted at universities and institutions have been the backbone of scientific progress and they are also highlighted here, especially the contributions of the Research Designs and Standards Organisation (RDSO), Lucknow, Defence Institute of Psychological Research (DIPR), Delhi, and Institute of Banking Personnel Selection (IBPS), Mumbai. This is the first book of this kind that chronologically presents the life and work of Indian psychologists. It will be useful to students of Psychology, Behavioural Sciences, Sociology and Social Work. It will also be an invaluable reference text for those working on the history of psychology.

*Psychology of Nonviolence and Aggression* Vinod K. Kool 2008 Covering the theories and models of the psychology of non-violence, this book explores the idea that this practice is not synonymous with the control of aggression but is an active behavior, combining mainstream ideas with new contemporary perspectives.

**Nonviolence and Peace Psychology** Daniel Mayton 2009-05-28 Recent trends and events worldwide have increased public interest in nonviolence, pacifism, and peace psychology as

well as professional interest across the social sciences. Nonviolence and Peace Psychology assembles multiple perspectives to create a more comprehensive and nuanced understanding of the concepts and phenomena of nonviolence than is usually seen on the subject. Through this diverse literature—spanning psychology, political science, religious studies, anthropology, and sociology—peace psychologist Dan Mayton gives readers the opportunity to view nonviolence as a body of principles, a system of pragmatics, and a strategy for social change. This important volume: Draws critical distinctions between nonviolence, pacifism, and related concepts. Classifies nonviolence in terms of its scope (intrapersonal, interpersonal, societal, global) and pacifism according to political and situational dimensions. Applies standard psychological concepts such as beliefs, motives, dispositions, and values to define nonviolent actions and behaviors. Brings sociohistorical and cross-cultural context to peace psychology. Analyzes a century's worth of nonviolent social action, from the pathbreaking work of Gandhi and King to the Courage to Refuse movement within the Israeli armed forces. Reviews methodological and measurement issues in nonviolence research, and suggests areas for future study. Although more attention is traditionally devoted to violence and aggression within the social sciences, Nonviolence and Peace Psychology reveals a robust knowledge base and a framework for peacebuilding work, granting peace psychologists, activists, and mediators new possibilities for the transformative power of nonviolence.

Nonviolence and Peace Psychology Daniel Mayton II 2008-11-01 Recent trends and events worldwide have increased public interest in nonviolence, pacifism, and peace psychology as well as professional interest across the social sciences. Nonviolence and Peace Psychology assembles multiple perspectives to create a more comprehensive and nuanced understanding of the concepts and phenomena of nonviolence than is usually seen on the subject. Through this diverse literature—spanning psychology, political science, religious studies, anthropology, and sociology—peace psychologist Dan Mayton gives

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#### **Applied Social Psychology A Global**

**Perspective** V.K. Kool 2006 Applied Psychology: A Global Perspective Is An Exceptional Book In Many Ways. First, It Is A Pioneering Work In Covering The Global Issues As Compared To Other Books On The Subject That Are Narrowly Focussed On Either The Western Or The Non-Western Issues. Second, It Covers Many Vital Topics Such As Technology And Religion That Are Not Covered In The Other Available Books On Applied Social Psychology. And Last But Not The Least Important, The Book Deals With Real Applied Issues Involving Interventions, A Problem In Many Non-Western Publications That Fail To Distinguish Between Basic, Applicable, Applicability And Applied Issues Of Social Psychology And Mislabel Many Among Them As Applied . I Commend The Authors For Their Diligence In Presenting The Facts Collected From Researches In Many Countries. Omar Sayeed, Dean Of Research, Nitie, Mumbai In The Past Two Decades, Several Books Have Been Written On Applied Social Psychology, The Focus Primarily Being On Research And Its

Interpretation In The Western Countries, With A Clear Distinction Being Made Between Basic Research In Social Psychology And The Applicable, Applicability And Applied Nature Of The Findings. This Latter Issue Has, However, Not Always Been Appreciated By Many Scholars In Non-Western Parts Of The World. As A Result, Scholars Of Social Psychology In Non-Western Regions Of The World Have Frequently Erred In Their Judgment Of What Constitutes The Applied Nature Of Social Psychology. Secondly, Applied Social Psychology Depends A Great Deal On Intervention Programs That Not Only Invite Work Beyond The Basic, Applicable And Applicability Aspects But Also Are Costly To Implement And Time Consuming. Due To Both These Reasons, Most Of The Books From The Non-Western Countries Fall Short Of The True Applied Aspects Of Social Psychology. In This Respect, Applied Social Psychology: A Global Perspective Is A Pioneering Book Dealing With Applied Social Psychology From Both The Western And The Non-Western Perspectives. The Book Also Points Out The Limits Of Non-Western Social Psychological Findings Claimed As Applied Though Lacking The Support Of Intervention Programs. At The Same Time, The Problems, Issues And Challenges In Intervening At The Cross-Cultural Level Have Been Succinctly Dealt With. In Writing This Book, The Authors Have Gone Beyond The Topics Found In Traditional Text Books Of Applied Social Psychology, For Example, Applied Social Psychology Of The Environment, Health, Law, Education, Consumer Behavior Etc, And Have Also Focused On Two Extremely Important Areas Of Our Life, That Have Otherwise Remained Neglected In Most Books On Applied Social Psychology. These Are The Realms Of Technology And Religion. Another Important Addition Is A Chapter On Aggression And Non-Violence. Overall, This Book Presents A Wide Range Of Topics That Describe How Social Psychology Can Be Applied To Daily Life And Its Problems. It Is Expected That This Book Will Not Only Serve As An Ideal Textbook For Undergraduate And Postgraduate Students But Will Also Prove Informative And Useful For Researchers And Professionals From Various Walks Of Life.

**Strategies Against Violence** Israel W. Charny

2019-06-26 "What would you do to advance the cause of peace in this mad world?" An outstanding group of professionals in psychology, psychiatry, sociology, political science, law, education, journalism, philosophy, and the arts answer this question, working with the concepts and tools of their fields to build a plan or model for behaviours that are likely to advance man toward peace and nonviolent change. They provide a rich sampling of the new ideas for human life that are needed if we are, in fact, ever to evolve into a more peaceful species. The book grew out of a series of sessions organized and chaired by Israel Charny at the annual meetings of the American Orthopsychiatric Association and the American Association for the Advancement of Science. The contributions are organized around three themes: the person, the community and the culture, and the world. Topics include a model for nonviolent strength to counter aggression by others; an examination of the psychology of Adolph Eichmann, with some startling conclusions about how men should cultivate their normal aggressive emotions and enjoy fantasies of violence; how the American democratic process can be turned unknowingly toward disastrous collective violence; and the problem of reducing the contagion of violence spread by daily newscasts of violent events.

*The British National Bibliography Cumulated Subject Catalogue 1968*

**Encyclopedia of Violence, Peace, & Conflict:**

**G-Po** Lester R. Kurtz 2008 Provides timely and useful information about antagonism and reconciliation in all contexts of public and personal life. An essential reference for students and scholars working in the field of peace and conflict resolution studies, and for those seeking to explore alternatives to violence and share visions and strategies for social justice and social change.

**Gandhi and the Psychology of Nonviolence, Volume 2** V. K. Kool 2020-11-06 In volume 1 of Gandhi and the Psychology of Nonviolence the authors advanced a scientific psychology of nonviolence, derived from principles enunciated by Gandhi and supported by current state-of-the-art research in psychology. In this second volume the authors demonstrate its potential contribution across a wide range of applied

psychology fields. As we enter the era of the Anthropocene, they argue, it is imperative to make use of Gandhi's legacy through our evolving noospheric consciousness to address the urgent problems of the 21st century. The authors examine Gandhi's contributions in the context of both established areas such as the psychology of religion, educational, community and organizational psychology and newer fields including environmental psychology and the psychology of technology. They provide a nuanced analysis which engages with both the latest research and the practical implications for initiatives like the Intergovernmental Panel on Climate Change and the UN's Sustainable Development Goals. The book concludes with an overview of Gandhi's contribution to modern psychology, which encompasses the history, development, and current impetus behind emerging work in the field as a whole. It marks an exciting contribution to studies of both Gandhi and psychology that will also provide unique insights for scholars of applied psychology, education, environmental and development studies.

## Psychology Of Non Violence And Aggression

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