

# Cognitive Processes In Translation And Interpreting

*Translation in Transition* Arnt Lykke Jakobsen 2017-09-15 Translation practice and workflows have witnessed significant changes during the last decade. New market demands to handle digital content as well as technological advances are leading this transition. The development and integration of machine translation systems have given post-editing practices a reason to be in the context of professional translation services. Translators may still work from a source text, but more often than not they are presented with already translated text involving different degrees of translation automation. This scenario radically changes the cognitive demands of translation. Technological development has inevitably influenced the translation research agenda as well. It has provided new means of penetrating deeper into the cognitive processes that make translation possible and has endorsed new concepts and theories to understand the translation process. Computational analysis of eye movements and keystroke behaviour provides us with new insights into translational reading, processes of literality, effects of directionality, similarities between inter- and intralingual translation, as well as the effects of post-editing on cognitive processes and on the quality of the final outcome. All of these themes are explored in-depth in the articles in this volume which presents new and valuable insights to anyone interested in what is currently happening in empirical, process-oriented translation research.

*Tapping and Mapping the Processes of Translation and Interpreting* Sonja Tirkkonen-Condit 2000-11-24 This volume brings together cognitive psychologists, interpreting scholars and translation researchers, who look at the process phenomena involved in translation and interpreting (T/I) from various linguistic vantage points. The focus is on methodology and the problems that loom large in a multidisciplinary discipline. The authors include Annette de Groot, Juliane House, Kirsten

Malmkjaer and Miriam Shlesinger. The topics discussed range from simultaneous interpreting, subtitling, translating in pairs, the sub-skills involved in T/I, to expertise and management issues. Three major challenges emerge from T/I process research as it is portrayed in this book: - How to maintain a clear vision of the object of study? - How to ensure methodological sobriety? - How to transfer the emerging knowledge of expertise to translation pedagogy?

**Describing Cognitive Processes in Translation** Maureen Ehrensberger-Dow 2015-09-15 This volume addresses translation as an act and an event, having as its main focus the cognitive and mental processes of the translating or interpreting individual in the act of translating, while opening up wider perspectives by including the social situation in explorations of the translation process. First published as a special issue of *Translation and Interpreting Studies* (issue 8:2, 2013), the chapters in this volume deal with various aspects of translators' and interpreters' observable and non-observable processes, thus encouraging further research at the interface of cognitive and sociological approaches in this area. In terms of those distinctions, the chapters can be characterized as studies of the actual cognitive translation acts, of other processes related to the translation acts, or of processes that are related to the sociological translation event.

**Translation, interpreting, cognition** Tra&Co Group 2021 Cognitive aspects of the translation process have become central in *Translation and Interpreting Studies* in recent years, further establishing the field of Cognitive Translatology. Empirical and interdisciplinary studies investigating translation and interpreting processes promise a hitherto unprecedented predictive and explanatory power. This collection contains such studies which observe behaviour during translation and interpreting. The contributions cover a vast area and investigate behaviour during translation and interpreting - with a focus on training

of future professionals, on language processing more generally, on the role of technology in the practice of translation and interpreting, on translation of multimodal media texts, on aspects of ergonomics and usability, on emotions, self-concept and psychological factors, and finally also on revision and post-editing. For the present publication, we selected a number of contributions presented at the Second International Congress on Translation, Interpreting and Cognition hosted by the Tra&Co Lab at the Johannes Gutenberg University of Mainz.

**The Routledge Handbook of Translation, Interpreting and**

**Bilingualism** Aline Ferreira 2023-01-31 Translation and interpreting can be seen as two special sub-types of bilingual communication. The field of bilingualism—from developmental, cognitive, and neuroscientific perspectives—is highly relevant to Translation and Interpreting Studies. The Routledge Handbook of Translation, Interpreting and Bilingualism is the first handbook to bring together the related, yet disconnected, fields of bilingualism and translation and interpreting studies. Edited by leading scholars and authored by a wide range of established authorities from around the world, the Handbook is divided into six parts and encompasses theories and method, the development of translator and interpreter competence and cognitive, neuroscientific and social aspects. This is the essential guide to bilingualism for advanced students and researchers of Translation and Interpreting studies and key reading on translation and interpreting for those studying and researching bilingualism.

**The Handbook of Translation and Cognition** John W. Schwieter 2017-02-10 The Handbook of Translation and Cognition is a pioneering, state-of-the-art investigation of cognitive approaches to translation and interpreting studies (TIS). Offers timely and cutting-edge coverage of the most important theoretical frameworks and methodological innovations Contains original contributions from a global group of leading researchers from 18 countries Explores topics related to translator and workplace characteristics including machine translation, creativity, ergonomic perspectives, and cognitive effort, and competence, training, and interpreting such as multimodal processing, neurocognitive

optimization, process-oriented pedagogies, and conceptual change Maps out future directions for cognition and translation studies, as well as areas in need of more research within this dynamic field

**Translation and Cognition** Gregory M. Shreve 2010-05-28 Translation and Cognition assesses the state of the art in cognitive translation and interpreting studies by examining three important trends: methodological innovation, the evolution of research design, and the continuing integration of translation process research results with the core findings of the cognitive sciences. Several of the volume's essays focus on fruitful new process research methods, such as eye tracking and keystroke logging that have arisen to supplement the use of think-aloud protocols. Another set of contributions investigates how some central theories, concepts, and methods from our sister disciplines of psycholinguistics, cognitive psychology, and neuroscience can inform our understanding of translation processes and their development in novices and experts. Yet another set of essays argues that methodological innovation and integration with the cognitive sciences can lead to more robust research designs and theoretical frameworks to explain the intricacies of cognitive processing during translation and interpreting. Thus, this timely volume actively demonstrates that a new theoretical and methodological consensus in cognitive translation studies is emerging, promising to greatly improve the quality, verifiability, and generalizability of translation process research.

**Cognitive Processing Routes in Consecutive Interpreting** Xiaodong Liu 2021-09-13 This book addresses a controversial issue regarding SL-TL transfer in the translation process, namely the question as to the dominant route in English-Chinese and Chinese-English professional consecutive interpretations, respectively: the form-based processing route or meaning-based processing route. It presents a corpus-assisted product study, in which the interpreting processing patterns of culture-specific items (CSIs) are analyzed. The study reveals that the dominant route in English vs. Chinese consecutive interpreting varies under different circumstances. Four factors are proposed to account for such differences: linguistic variables (e.g., grammatical complexity of the

unit), type of CSI, language direction, and extra-linguistic variables (e.g., multilateral or bilateral settings). In summary, the book systematically introduces a corpus-assisted approach to translation process research, which will benefit all readers who are interested in translation process research but cannot employ neuroscientific measures.

*Methods and Strategies of Process Research* Cecilia Alvstad 2011 "This volume of papers in honor of Birgitta Englund Dimitrova."

Psycholinguistic and Cognitive Inquiries into Translation and Interpreting Aline Ferreira 2015-01-15 Psycholinguistic and Cognitive Inquiries into Translation and Interpreting presents perspectives and original studies that aim to diversify traditional approaches in translation and interpreting research and improve the quality and generalizability of the field. The volume is divided into two parts: Part I includes an introductory discussion on the input of psycholinguistics and cognitive science to translation and interpreting along with two state-of-the-art chapters that discuss valid experimental designs while critically reviewing and building on existing work. Part II subsequently presents original studies which explore the performance of expert and novice translators using a variety of methodologies such as eye tracking, keystroke logging, retrospective protocols, and post-editing machine translation. It also presents contributions for exploratory studies on interpreting and for testing several constructs such as language competence and the role of expertise, redundancy, and working memory capacity. This volume is intended to act as a valuable reference for scholars, practitioners, translators, graduate and advanced undergraduate students, and anyone wishing to gain an overview of current issues in translation and interpreting from psycholinguistic and cognitive domains.

Advances in Cognitive Translation Studies Ricardo Muñoz Martín 2021-11-18 This book presents the latest theoretical and empirical advances in cognitive translation studies. It involves the modes of written translation, interpreting, sight translation, and computer-aided translation. In separate chapters, this book proposes a new analytical framework for studying keylogged translation processes, a framework

that reconciles a sociological and a psychological approach for studying expertise in translation, and a pedagogical model of translation competence. It expands the investigation of cognitive processes by considering the role of emotional factors, reviews, and develops the effort models of interpreting as a didactic construct. The empirical studies in this book revolve around cognitive load and effort; they explore the influences of text factors (e.g., metaphors, complex lexical items, directionality) while taking into account translator factors and evaluate the user experience of computer-aided translation tools.

**Cognitive Processes in Translation and Interpreting** Joseph H. Danks 1997-03-20 With the accelerating emergence of global markets comes a demand for high quality translation and interpretation at all levels of business, government and academia - and therefore highly developed cognitive skills in two languages. The interdisciplinary contributions in this authoritative volume provide a strong foundation for improvement in these skills. The authors apply concepts and methods of cognitive science to translation, focusing on the relationship between translation theory, research and practice.

Translation and Interpreting as Social Interaction Claire Y. Shih 2024-01-11 Adopting the tripartite theory of social psychology as its theoretical framework, this book advocates that the three components of social interaction - affect, behaviour, and cognition - underpin the daily activities of translators and interpreters. In particular, it argues that the affect or emotion of translators and interpreters should not be overlooked or treated as a separate entity, but as a crucial link between their mental process (cognition) and physical process (behaviour). This central theme of the intertwining nature of the affect, behaviour and cognition of translators and interpreters is examined theoretically, empirically, and methodologically with contributions from around the world, featuring literary translation, translator training, and interpreters' practice. It is a timely contribution to the field of Translation Process Research where affect is increasingly recognised as playing a key role in translation and interpreting phenomena.

**Translation Practice in the Field** Hanna Risku 2019-08-07 This

volume presents recent research that follows translators, interpreters and translation project managers into their various work contexts and environments. It extends the scope of analysis of translation research from individuals and texts to collectives in their social and material worlds. Particular attention is paid to current translation and interpreting practice, the genesis of translations, the handling and completion of translation projects in real workplaces and the factors that shape these translation/interpreting situations. Covering fields as diverse as technical and literary translation, transcreation and church interpreting, the chapters show just how varied translation and interpreting processes and workplaces can prove to be. They provide new insights into the effects of the increasing use of technology in the translation workplace and the manifold requirements placed on translators and interpreters in a heterogeneous and fast-changing field of practice. Originally published as special issue of *Translation Spaces* 6:1 (2017).

*Exploring the Situational Interface of Translation and Cognition* Maureen Ehrensberger-Dow 2018-08-02 The contributions of this volume explore the dynamics of the interface between the cognitive and situational levels in translation and interpreting. Until relatively recently, there has been an invisible line in translation and interpreting studies between cognitive research (e.g., into mental processes or attitudes) and sociological research (e.g., concerning organization, status, or institutions). However, rapid developments in translation and interpreting practices (professional, non-professional) have brought to the fore the need to rethink theoretical perspectives and to apply new research methods. The chapters in this volume aim to contribute to this discussion through conceptual and/or empirical research. Drawing on different theoretical and methodological frameworks, they offer insights into diverse translation and interpreting situations, in a number of different countries and cultures, and their consequences for individual and collective cognition. Originally published as special issue of *Translation Spaces* 5:1 (2016).

*Translator and Interpreter Education Research* Muhammad M. M. Abdel

Latif 2020-10-02 This book provides a detailed introduction and guide to researching translator and interpreter education. Providing an overview of the main research topics, trends and methods, the book covers the following six areas: training effectiveness, learning and teaching practices, assessment, translation and interpreting processes, translated and interpreted texts, and professionals' experiences and roles. The book focuses on explaining the issues and topics researched in each area, and showing how they have been researched. As the first book to provide a comprehensive overview of translator and interpreter education research, it has important implications to developing its areas at the theoretical and practical levels. In addition, it offers an invaluable guide for those interested in researching translator and interpreter education areas, and in educating translators and interpreters.

*Researching Cognitive Processes of Translation* Defeng Li 2018-10-26 This edited volume covers an array of the most relevant topics in translation cognition, taking different approaches and using different research tools. It explores theoretical and methodological issues using case studies and examining their practical and pedagogical implications. It is a valuable resource for translation studies scholars, graduate students and those interested in translation and translation training, enabling them to conceptualize translation cognition, in order to enhance their research methods and designs, manage innovations in their translation training or simply understand their own translation behaviours.

*Handbook of Translation Studies* Yves Gambier 2012 As a meaningful manifestation of how institutionalized the discipline has become, the new Handbook of Translation Studies is most welcome. It joins the other signs of maturation such as Summer Schools, the development of academic curricula, historical surveys, journals, book series, textbooks, terminologies, bibliographies and encyclopedias. The HTS aims at disseminating knowledge about translation and interpreting and providing easy access to a large range of topics, traditions, and methods to a relatively broad audience: not only students who often adamantly prefer such user-friendliness, researchers and lecturers in Translation

Studies, Translation & Interpreting professionals; but also scholars and experts from other disciplines (among which linguistics, sociology, history, psychology). In addition the HTS addresses any of those with a professional or personal interest in the problems of translation, interpreting, localization, editing, etc., such as communication specialists, journalists, literary critics, editors, public servants, business managers, (intercultural) organization specialists, media specialists, marketing professionals. Moreover, The HTS offers added value. First of all, it is the first Handbook with this scope in Translation Studies that has both a print edition and an online version. The advantages of an online version are obvious: it is more flexible and accessible, and in addition, the entries can be regularly revised and updated. The Handbook is variously searchable: by article, by author, by subject. A second benefit is the interconnection with the selection and organization principles of the online Translation Studies Bibliography (TSB). The taxonomy of the TSB has been partly applied to the selection of entries for the HTS. Moreover, many items in the reference lists are hyperlinked to the TSB, where the user can find an abstract of a publication. All articles (between 500 and 6,000 words) are written by specialists in the different subfields and are peer-reviewed. Last but not least, the usability, accessibility and flexibility of the HTS depend on the commitment of people who agree that Translation Studies does matter. All users are therefore invited to share their feedback. Any questions, remarks and suggestions for improvement can be sent to the editorial team at [hts@lessius.eu](mailto:hts@lessius.eu).

Translation as a Cognitive Activity Fabio Alves 2024-09-30 Translation as a Cognitive Activity provides an overarching account of translation as a cognitive activity, from the pioneering use of think-aloud protocols as a sole technique used to investigate the translation process in the mid-1980s to the latest developments in the field. This book focuses on the main aspects of translation as a cognitive activity, including detailed descriptions of translation process research as well as research on translation competence and its acquisition. Providing thorough information into ways of studying translation as a cognitive activity by means of systematic references to empirical-experimental investigations,

this innovative textbook promotes knowledge about the cognitive study of translation to related fields. With detailed explanations about models related to the functioning of the translation process and translation competence as well as an updated account of methods and instruments used in empirical-experimental research in translation, this is the ideal resource for students and translator trainers as well as novice and experienced translators.

**The Routledge Handbook of Translation and Cognition** Fabio Alves 2020-05-31 The Routledge Handbook of Translation and Cognition provides a comprehensive, state-of-the-art overview of how translation and cognition relate to each other, discussing the most important issues in the fledgling sub-discipline of Cognitive Translation Studies (CTS), from foundational to applied aspects. With a strong focus on interdisciplinarity, the handbook surveys concepts and methods in neighbouring disciplines that are concerned with cognition and how they relate to translational activity from a cognitive perspective. Looking at different types of cognitive processes, this volume also ventures into emergent areas such as neuroscience, artificial intelligence, cognitive ergonomics and human-computer interaction. With an editors' introduction and 30 chapters authored by leading scholars in the field of Cognitive Translation Studies, this handbook is the essential reference and resource for students and researchers of translation and cognition and will also be of interest to those working in bilingualism, second-language acquisition and related areas.

## Cognitive Processes In Translation And Interpreting

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